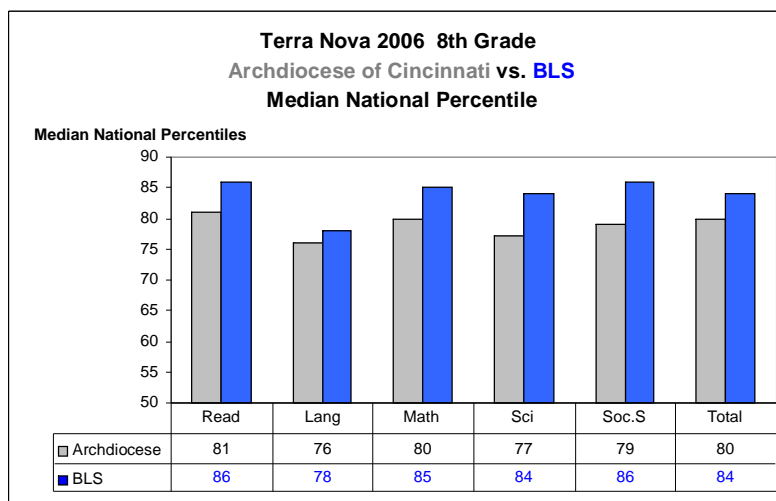


BLS Terra Nova Test Results Outstanding - Significant Improvement in Mathematics

Each year the second, fourth, sixth and eighth graders of our school take the national standardized Terra Nova tests along with Archdiocese of Cincinnati students at those grade levels, and we felt a summary of BLS student performance should be shared with our shareholders who support the school. Our mission at Bishop Leibold School is to nurture the whole individual by providing a strong educational, emotional, spiritual, and physical foundation. These test results indicate the school is performing well in the educational domain.

The scores indicate we have high-achieving students, and many of our students have been blessed with outstanding cognitive abilities. Additionally, our students' performance compares favorably to all students tested in the Archdiocese. Our students performed significantly higher than the national average, which is defined as 50%. (A national percentile ranking of 75 to 99 would be considered "above average"; a ranking of 65 to 75 is considered "high in the average range.")

We have graphed some of the results of our 8th graders' testing, as we consider them "the product of our school." Please note that due to our students' high level of achievement, the graphs begin at the 50th percentile ranking, which by definition is the national average on this norm-referenced scale.

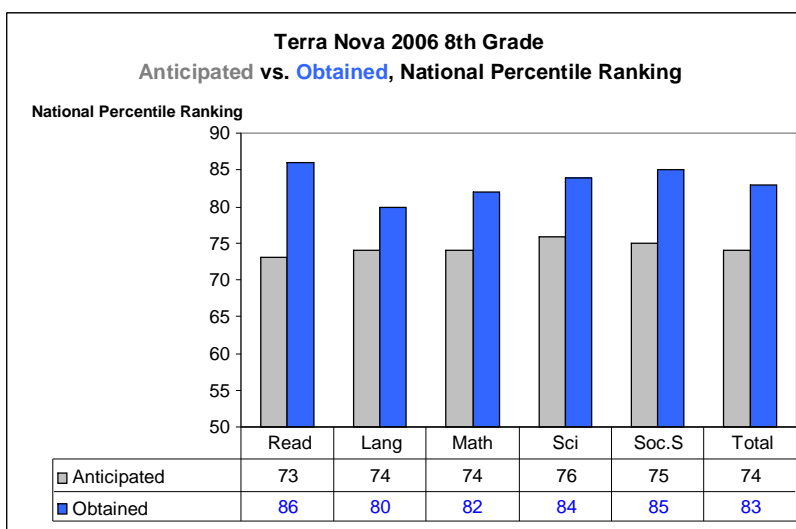


Some highlights from the results:

- 50% of our 2nd Graders were in the 90 percentile for Language, and 93 percentile for Math.
- 50% of 4th Graders were in the 81 percentile for Social Studies and 75 percentile for Math.
- 50% of our 6th Graders scored in the 88 percentile for Math.
- 50% of our 8th Grader scored in the 86 percentile for Reading, 85 percentile in Math, and 86 in Social Studies.

BLS Anticipated Scores Compared to Obtained Scores

An important measure of student achievement is the students' Anticipated National Percentile Ranking, a predictive score, which is derived from the students' performance on the ability test. A student scoring higher on the achievement portion than the anticipated score is an indication of good instruction, strong student effort, and positive attitude towards school, and strong parent support.



Some highlights from the results:

- In 23 of the 24 scoring areas for *all* students tested, the students' Obtained Scores were significantly higher than their Anticipated Scores.
- Over *all* scoring areas for all tested students, the Obtained Scores averaged 12 percentile points over their Anticipated Scores, a significant difference.

Significant Improvement in Student Math Achievement

Part of the School Improvement Plan approved during our 2003 Ohio Catholic Schools Accreditation (OCSA) focused on developing the critical thinking skills of our students, particularly in the area of mathematics. With 2002 Terra Nova Math scores established as the baseline for quantitative measure, the school has implemented several strategies approved by OCSA with the objective of significantly improving our students' math performance as measured by the Terra Novas.

We are pleased to report that 2006 BLS student math performance has improved over the 2002 scores by a significant amount, an average of 7 percentile points increase for all grades tested. 2006 8th graders scored the second-highest of all 8th grade groups tested since 2001. The 2005 8th graders were the highest for all BLS 8th grade groups tested since 2001, with an impressive 9.3 percentile over 2002 baseline.

We commend our students, teachers, and families for their efforts to improve our students' math performance, and encourage all to continue their good work in developing all the skills of our students, wherever those gifts may lie. We are indeed blessed with hard-working students, a professional staff, attentive families, and supportive parishes, and we have much for which to be thankful. If there are any questions about our testing results or a desire to receive the entire summary report, please feel free to call either campus.