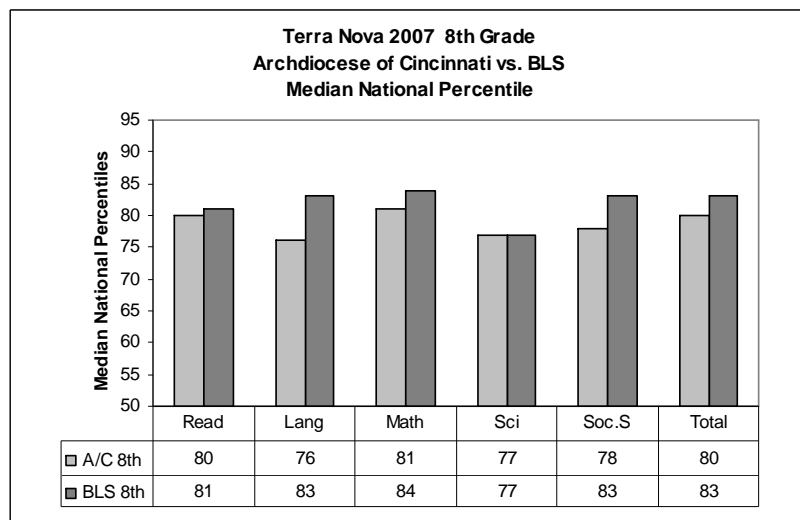


Excellent Terra Nova Test Results for BLS

Significant Improvement in Mathematics Continues

Each year the second, fourth, sixth and eighth graders of our school take the national standardized Terra Nova tests along with Archdiocese of Cincinnati students at those levels. Bishop Leibold School's mission is to nurture the whole individual by providing a strong educational, emotional, spiritual, and physical foundation. These test results indicate the school is performing well in the educational domain. These scores indicate we have high-achieving students, and many have been blessed with outstanding cognitive abilities. (A national percentile ranking of 75 to 99 is considered "above average." A percentile ranking of 65 to 75 is considered "high in the average range".)

We have graphed some of the testing results of our 8th Graders (considered to be "the product" of our school). Due to our students' high level of achievement, the graphs begin at the 50th percentile ranking, the national average on this norm-referenced scale.



Highlights from the results:

- 50% of our 2nd Graders were in the 92 percentile for Math, and 84 percentile for Language.
- 50% of 4th Graders were in the 87 percentile for Social Studies, and 83 percentile for Reading, Language and Math.
- 50% of our 6th Graders scored in the 87 percentile for Math, and 84 percentile in Language and Social Studies.
- 50% of 8th Graders scored in the 84 percentile in Math and 83 percentile in Social Studies.

BLS Anticipated Scores Compared to Obtained Scores

An important measure of student achievement is the students' anticipated Median National Percentile Ranking, a predictive score derived from the students' performance on the ability test. Scoring higher on the achievement portion than the anticipated score is an indication of good instruction, strong student effort and positive attitude towards school, and strong parent support.

- In 23 of the 24 scoring areas (six scores times the four grade levels) the students' Obtained Scores exceeded the Anticipated Scores for their abilities.
- Over all areas for all tested students, the Obtained Scores averaged 12 percentile points over Anticipated Scores. An Obtained Score five points over Anticipated Score is statistically significant.

Continued Significant Improvement in Student Math Achievement

Part of the School Improvement Plan approved during our 2003 Ohio Catholic Schools Accreditation (OCSA) focused on developing the math skills of our students. Last year we reported our 2006 BLS student math performance had improved over the 2002 baseline scores by a significant average of 7 percentile points increase for all grades tested. We are pleased that the upward trend for student scoring in mathematics has continued, with an average of 8 points increase over baseline. Although our School Improvement Plan for mathematics officially ended in May 2007, we continue most of the strategies to address this subject area, and the upward trend in mathematics scores also has continued.

We are indeed blessed with hard-working students, a professional staff, and attentive families. Our students, teachers, and families are commended for their efforts to improve student performance, and are encouraged to continue their good work in developing our students' gifts, wherever they may lie.