



After-School Teacher for Extended Day Enrichment Program (Part-Time)

St Agatha Academy Extended Day Enrichment Program (Winchester, KY)

St. Agatha Academy

The Members of the Saint Agatha Academy community form a partnership providing a strong academic, Catholic education for the children of the parish and community. Central to the purpose of our school is a genuine desire to develop the whole child academically and spiritually. A Catholic school provides a unique opportunity to strengthen our children's relationship with Christ in all that they say and do. Vibrant learning experiences begin with the strong academic curriculum, which provides knowledge and confidence. Personal growth is fostered so that each member of the learning community has opportunities to reach their optimum potential. Ultimately, we desire our students to have the self-discipline and conviction to become leaders who make the world a better place.

Goals – Guiding Principles

Saint Agatha Academy will:

Emphasize the dignity and worth of each individual through Christian giving and caring.

- Shape the learning environment to the child's needs and abilities thus promoting self-worth, self-reliance and self-discipline, attaining success to the child's highest potential.
- Give a thorough introduction to basic truths of the Catholic Faith that will enable the child to understand and live out his/her faith as a way of life.
- Provide an outstanding academic curriculum based on state and diocesan guidelines and assessment, where the principles of good stewardship will guide the learning experience.
- Direct each student to accept responsibility for their behavior and thus grow to be spiritually mature persons.
- Awaken students to global awareness and teach them to love and respect people different from themselves.

A Brief History

The Sisters of Divine Providence founded Saint Agatha Academy in 1919. Originally, Saint Agatha Academy was both a boarding school and a school for local students for grade school through high school. In 1968, the high school was discontinued. Montessori classed began in 1977. Throughout its existence, the school has prospered through many changes, holding true to the founding mission of providing spiritual and academic training to nurture the whole child. In 1984, the Sisters of Divine Providence sold the school to St. Joseph Catholic Church. We are now a parish school under the guidance of the Diocese of Lexington.

Extended Day Enrichment Program

The Saint Agatha Academy (SAA) Extended Day Enrichment Program works in cooperation with Saint Agatha Academy Montessori, Kindergarten, Grade School, and Middle School. Saint Agatha Academy students, at all grade levels, are immersed in a program with high standards for behavior, anchored within the Catholic faith. Saint Agatha Academy is a dynamic community and school that provides quality programs that address the academic and social needs and interests of our students and families, and which is intricately integrated into the Extended Day Enrichment Program (EDEP) and the surrounding community.

SAA Extended Day Enrichment Program for after-care services is an SAA operated and state-licensed program for Montessori preschool through Eighth grade students, committed to providing a safe, friendly, and enriching environment during after school hours from 2:45 PM to 6:00 PM. Students will be provided a healthy snack, developmentally appropriate enrichment activities, a homework program, and additional opportunities for development.

Saint Agatha Academy admits students of any race, color, national or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students of the school. Saint Agatha Academy does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies and admission.

Position Description

We are looking for a qualified individual to fill the role of part-time Extended Day Enrichment Program Teacher for after-school services.

EDEP Teacher

The EDEP teacher will primarily serve children in our three year old through first grade program and assist with children in the 2nd through 8th grade program while providing experiential education and

academic enrichment. The teacher's primary responsibility is to aid and guide the academic, social, and emotional growth of the students. Under the guidance of the EDEP director, and using a variety of curricular resources, EDEP teachers design and/or adapt project plans and lesson plans that both support school-day learning goals as well as explore subjects and themes that are absent in school-day learning. Lessons and activities must incorporate culturally responsive pedagogy, project-based learning (PBL) and student-centered learning strategies, and multicultural perspectives. The lessons, activities, and classroom environment should encourage and reward scholarship, creativity, teamwork, understanding, a sense of community, and respect for oneself and others.

During the academic enrichment period, EDEP teachers implement interdisciplinary lessons that teach the skills and subjects covered in the scholars' homework, while also facilitating small group homework help. During the experiential education period, teachers lead project-based learning activities with their class, which should focus on subjects/issues that are relevant to their student' interests and everyday lives, while also attempting to expose children to new experiences and viewpoints. Themes and lessons are developed with and must be approved by the Director.

EDEP teachers are not only responsible for the academic development of their students, but also their social and behavioral development. Every teacher must implement site-wide systems and procedures for their class that establish expectations and address issues regarding classroom management and behavior education. Teachers must record and communicate both positive and challenging behaviors via required forms.

Teachers are required to maintain consistent communication with the Director of the Extended Day Enrichment Program and with the families of her/his students in order to promote partnerships between SAA, its staff, and the community it is serving, and to ensure that SAA staff and families are working together to aid each scholar in her/his development.

Desired Skills & Attributes

- Passion for working with and for youth, and a commitment to developing family and community relationships/partnerships
- Understanding of the importance of out-of-school-time programming for youth and families
- Experience teaching lessons and leading activities with early childhood and elementary-aged youth
- Experience with lesson planning and project development
- Strong leadership, classroom management, behavior education, and organizational skills
- Ability to manage multiple responsibilities and provide mentorship simultaneously
- Ability to work efficiently and learn quickly in a fast-paced environment
- Ability to critically assess challenges and identify effective solutions
- Ability to be creative, think on your feet, and make learning fun
- Ability and desire to work as a member of a team
- Maintain confidentiality

- Experience working collaboratively with and/or mentoring university-aged and high-school aged youth
- Ability to be culturally sensitive in one's personal and professional approach to working with youth and families
- Eagerness to continually develop one's skills as a teacher, leader, and role model for youth
- Ability to consistently display a high level of professionalism in all interactions
- Strong work ethic and drive to excel (personally and professionally)
- Understanding that working with youth often requires one to go above and beyond the call of duty
- Understanding that we are ALL scholars
- A commitment to the belief that every child can succeed

Qualifications

- Must be 18 years or older and meet the requirements of state licensing requirements
- Teaching experience, preferably with children ages 3-7
- Must attend all staff meetings and recommended trainings/conferences
- Must maintain regular attendance and work full shift
- Must have reliable transportation and be on time, daily
- Maintain neat appearance and good hygiene
- Use proper grammar in oral and written communications
- Be able to lift up to 50 lbs and get down and up from/to floor position
- Have or obtain CPR/First Aid certification for children
- Demonstrated experience with ethnically, socially, and culturally diverse populations
- Demonstrated teaching philosophy and methods that encourage the development of active and independent learning habits
- Demonstrated ability to develop and implement curricula both independently and collaboratively
- Demonstrated ability to manage groups of youth in group settings
- Demonstrated ability to create and maintain a positive learning environment, teach/guide/manage student behavior, and mediate/resolve conflicts
- Demonstrated ability to work independently as a self-starter, as well as collaboratively as a member of a team
- Maintain general housekeeping of class rooms and playgrounds as well as organization of the EDEP office, assisting with data entry and file organization, assist with project and lesson plan development
- Other duties as assigned

Terms of Employment

St Agatha Academy is offering the part-time EDEP teacher position (After-School Teacher) up to 20 hours per week: Monday - Friday, 2:00 pm -- 6:00 pm, during the regular school calendar. Not listed in this posting are responsibilities for the possibility to work during school breaks, holidays, and summer programming, which can be discussed during the interview.

Compensation will be based upon experience and education.

To Apply

If you are interested in the part-time Extended Day Enrichment Program Teacher position, please respond via email (subject titled "EDEP Teacher Position -- Your Name") and attach a resume, at least three letters of recommendation, and list of at least 3 professional and 3 personal references to the Director of the Extended Day Enrichment Program, Katie R. Fotiadis Stangarone, via the following email: kstangarone@cdlex.org