

## Science Center: Volunteers Needed

### Lab Helpers

Extra hands are always welcome in the Science Center! If you would like to be contacted by the Science teacher to come in and help out with the labs, please return the form or contact Beth Allaire at 384-0982 or [sballaire@mics.net](mailto:sballaire@mics.net).

### Are you handy? Like to build?

We have a few items to be built for the student including ramps, small wooden simple machines, and concrete stands. If you are interested, please contact Beth Allaire at 384-0982 or [sballaire@mics.net](mailto:sballaire@mics.net).

### Grants and Matching Donations

We are in the process of researching and writing grants for science equipment. Do you know of a company that offers grants to schools or will your company match a donation? Please contact Beth Allaire with any useful information.

### Do you love science? Are you a trained scientist or have a scientific hobby?

We would love to have you come in and share your enthusiasm with our students. Please complete the form below and return to the office.

Most importantly, thank you for your support on this valuable endeavor!

Looking forward to a year filled with discoveries,

*Mrs. Roseann Place*

*Mr. Brian Rao*

*Miss Melissa Cox*

*Mrs. Becky Cornett*

---

**Return this portion to the East Campus office or send an e-mail to Beth Allaire at [sballaire@mics.net](mailto:sballaire@mics.net). You will be contacted at least two weeks in advance of requested date.**

Name \_\_\_\_\_ Phone Number \_\_\_\_\_

E-mail \_\_\_\_\_

\_\_\_ I am interested in helping in the Science Center with student labs in  
Grade(s) 4 5 6 7 8 (Please circle)

\_\_\_ I am interested in coming in and speaking/demonstrating to the students about.....  
(Topic) \_\_\_\_\_

**Grants/Matching Donations information** (Does your employer match employee donations? Does your company provide grants for scientific education? Do you know of any granting organizations that may provide scientific educational funds for our school/)

---

---