

**Diocese of Lexington
Religious Education Curriculum
K – 8**



**Catholic Schools and Parishes
2007**

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History

In 1992, the Catholic Conference of Kentucky issued a set of Religious Education Guidelines for the state of Kentucky. Then, in the fall of 1995, the Offices of Religious Education in the four dioceses of Kentucky revisited the guidelines in order to develop a curriculum framework for the teaching of religion that would take into account age appropriate skills based on seven Core Concepts for Lifelong Learning. The respective directors sought input from teachers, parents, priests and others in formulating this framework that was finalized in 1998.

The seven Core Concepts derived from the Nicene Creed, the *National Catechetical Directory* and the *Catechism of the Catholic Church*:

1. The Mystery of God, Creator of all things
2. The Mystery of Christ, Incarnate Word
3. The Mystery of the Holy Spirit
4. The Mystery of the Church, the People of God
5. God Teaches Us How to Live out our Salvation
6. God Invites Us Into Relationship Through Personal Prayer and Through Community Worship
7. God Calls Us to Love and Serve our Neighbor

Over the years, however, these guidelines had fallen into disuse throughout the state for several reasons, usefulness in the classroom being among them. Consequently, the Diocese of Owensboro engaged in a major revision of the guidelines in 2005 in an attempt to present the guidelines in more concrete and user-friendly terms. While still based on the seven Core Concepts, the result was guidelines reformatted according to the four pillars of the *Catechism of the Catholic Church*.

The following set of guidelines for the Diocese of Lexington represent the next stage in development of these guidelines. In response to the recent decision by the four bishops of Kentucky (2007) that each diocese will begin using ACRE (Assessment of Catechesis Religious Education) provided by the National Catholic Education Association (NCEA) to assess the quality of our religious education programs in the near future, these new guidelines, based heavily on the 1998 guidelines and the 2005 guidelines from the Diocese of Owensboro, have been organized according to the seven domains assessed by the ACRE instrument. It is important to note this choice reflects an attempt to enhance the usability of the guidelines rather than to “teach the test.”

This newest iteration of the guidelines was sent to schoolteachers and parish catechetical leaders/personnel for their review and input. Reviewers were asked to comment specifically on the appropriateness of content given the particular age/grade addressed, the completeness of the content and the overall usefulness of the format. This feedback has been incorporated into this final draft.

Religious Education goes beyond formal classes and includes such diverse elements as prayer days, retreats, school/parish liturgies, seasonal prayer services, community service projects and daily prayers in the classroom. Most importantly, the teaching of religious truths occurs in the homes of our students by parents who are the first and primary religious educators of children. The school and parish supports, encourages and depends on faith formation in the home.

It is the hope of the Office of Religious Education for the Diocese of Lexington that this curriculum will provide an adequate and usable set of guidelines by which our Catholic youth can be taught and can grow to become fully formed people of faith.

Notes on the Use of the Guidelines

1. The reader will find that different grade levels emphasize different dimensions of religious education so it may prove helpful to review the entire set of guidelines to get a sense for the overall picture.
2. The guidelines represent a tool to be placed at the service of the teacher/catechist. In fact, this newest version of the guidelines was born from an articulated request from various teachers in our Catholic schools within the diocese for guidance in the area of religion, especially since many of these teachers taught in a discipline other than religion.
3. The guidelines provide a list of prayers, saints, devotions and terms at the end of each grade level. These lists are not intended to be all-inclusive, but, rather, they represent a minimum that should be covered. Therefore, teachers and catechists are able to augment this list (approved by the appropriate authority) where they deem it appropriate.
4. The guidelines are not in any sequential order **within** a given grade. In other words, teachers/catechists should not feel they need to go down the list of objectives in any particular order.
5. At the end of each concept is a number referring to the specific paragraph(s) from the *Catechism of the Catholic Church* (CCC) that correlates to the concept.

ACRE Assessment

Assessment is an essential element in all education. The Office of Religious Education recognizes that while assessment of a person's knowledge of religion is something that can more readily be measured, assessment of a person's heart and response to faith is quite a different story. Therefore, the teacher/catechist needs to focus on all elements of the catechetical process – word, worship, community and service – in order to provide ample opportunities for the development of faith in the learner to activate. It is the goal of all religious education to form the student's mind, heart and soul in a way that enables the student to appropriate their understanding of faith into their daily life.

The four bishops of Kentucky have decided that each diocese will begin using **ACRE (Assessment of Catechesis Religious Education)** provided by the National Catholic Education Association (NCEA) to assess the quality of our religious education programs. Beginning in the spring of 2009, students in **grades 5, 8 and 11** will take this assessment tool.

Please note that the purpose of the ACRE assessment is to evaluate the religious education program of the Diocese of Lexington. This tool will provide valuable information about the strengths and weaknesses of our programs so that our schools and parishes can make the necessary adjustments to maximize the effectiveness of the particular program.

The Four Pillars of the Catholic Church:

Kindergarten

Profession of Faith (Creed)

ACRE Domain 1 – God: Father, Son and Holy Spirit

Objective: To know and understand basic Catholic teaching about God as Father, Son and Holy Spirit.

	<u>CCC</u>
□ Recognizes that God always sees the good in creation	299, 288
□ Names God as maker of all elements of nature	317, 337
□ Indicates the presence of God as like parents who are there, but cannot always be seen	238-9
□ Recognizes that God does wonderful things for people	54-6
□ Recognizes that God is Father, Son and Holy Spirit	232, 189, 1223, 234, 237, 261

□ Identifies that God sent Jesus to God’s people as a very special gift of love	2823
□ Expresses that Jesus is God	422-3, 459, 464
□ Recognizes that Jesus loves children	1228, 1244
□ Illustrates that Jesus gave his life for all people	606
□ Identifies Jesus as the greatest teacher	422, 427
□ Names Jesus as a model of how people are to love each other	18235, 1825
□ Explains that Jesus first came to people as a baby in Bethlehem	525, 561
□ Demonstrates we offer prayers to God in Jesus’ name	2614-15

□ Understands the Spirit as God’s presence in our lives	364, 782

Kindergarten

ACRE Domain 2 – Church: One, Holy, Catholic and Apostolic

Objective: To understand the origin, mission, structure, community, and membership of the Church.

- | | |
|--|---------------|
| | <u>CCC</u> |
| □ Develops a sense of belonging to the Church family | 1655 |
| □ Recognizes relationship of home/family activities to Church activities | 2045-46, 2097 |

ACRE Domain 4 – Revelation, Scripture, and Faith

Objective: To be able to recognize Scripture as God’s inspired word. To know the major divisions of the Bible, the chief persons in biblical history, and major biblical themes from the Old and New Testaments.

- | | |
|--|------------|
| | <u>CCC</u> |
| □ Recognizes the Bible as a special book | 105-07 |

ACRE Domain 6 – Church History

Objective: To become familiar with the central stories, key events, and major figures that have shaped the history and development of the Church over time as appropriate for the student’s grade level.

The Celebration of the Christian Mystery (Liturgy & Sacraments)

ACRE Domain 3 – Liturgy and Sacraments

Objective: To be knowledgeable about the Church’s liturgical life in terms of liturgical feasts, seasons, liturgical symbols, religious practices, and concepts of prayer. To know and understand the sacraments as signs and instruments of grace.

	<u>CCC</u>
❑ Identifies basic signs	2157
❑ Recognizes the Mass helps Christians celebrate and live God’s love as Jesus did	1357-75, 1341
❑ Identifies that Sacraments and symbols enhance our worship by evoking our senses	1667
❑ Identifies the ritual of Baptism	1234-45, 1228
❑ Recognizes that Baptism makes us friends of Jesus and members of the Church for eternity	628, 846, 1257
❑ Recognizes that friends of Jesus gather at Mass; we use special prayers, signs, and objects to worship God	1333, 1341-55
❑ Recognizes the Mass is a prayer of thanks for God’s love	1341, 1359
❑ Recognizes we gather as a community at Mass to listen to stories, give thanks, and celebrate	1333, 1341-55
❑ Identifies bread as common food	1341, 1357
❑ Recognizes that celebrations involve food	1329, 1333
❑ Recognizes Mass responses and liturgical gestures	1348-55
❑ Names special days and times in family and in Church	1163-1178

Life in Christ (Morality)

ACRE Domain 5 – Life in Christ: Personal Morality and Catholic Social Teaching

Objective: To be knowledgeable about the teachings of Jesus and the Church as the basis of Christian morality and to understand Catholic Social Teaching. To be aware of the importance of a well-formed conscience for decision-making.

CCC

- | | |
|---|-----------------------|
| <input type="checkbox"/> Recognizes all creation as a gift of God’s love | 257, 299, 253, 288 |
| <input type="checkbox"/> Recognizes how all created life is intended to live together | 301, 337 |
| <input type="checkbox"/> Recognizes self as unique, loveable and having personal worth | 357, 1730, 1749 |
| <input type="checkbox"/> Recognizes self as gift of God’s creation | 1731-38, 1749 |
| <input type="checkbox"/> Recognizes self as a member of the family of God | 1, 752, 759, 764 |
| <input type="checkbox"/> Understands God wants us to be good friends to one another | 609, 1825, 1829, 1939 |
| <input type="checkbox"/> Recognizes our talents as gifts from God | 1880, 1936-37 |
| <input type="checkbox"/> Demonstrates personal ability to make choices for good | 1776 |
| <input type="checkbox"/> Understand that we can give love and receive it | 459 |
| <input type="checkbox"/> Names ways of showing love and being loved | 1824-25, 2615 |
| <input type="checkbox"/> Identifies that being helpful is being a good neighbor | 1844, 2055, 2196 |
| <input type="checkbox"/> Illustrates how to care for people, pets, plants, etc. | 299-301, 2407-08 |
| <input type="checkbox"/> Indicates we show our love for Jesus by loving others as Jesus did | 459, 1337, 1823 |
| <input type="checkbox"/> Recognizes the need to express sorrow | 1430-32 |
| <input type="checkbox"/> Demonstrates the need for familial love and unity | 2207-08 |
| ----- | |
| <input type="checkbox"/> Practices acts of service | 852 |
| <input type="checkbox"/> Recognizes and expresses personal feelings | 1803-11, 1825 |
| <input type="checkbox"/> Recognizes and responds when another is hurting or needs help | 2843, 2196 |
| <input type="checkbox"/> Practices kindness toward others, animals and nature | 1825 |
| <input type="checkbox"/> Practices respect and care for the environment | 2402 |
| <input type="checkbox"/> Respects the property of others | 2401, 2454 |

Christian Prayer

ACRE Domain 7 – Prayer/Religious Practices

Objective: To recognize and learn how to engage in Catholic forms of personal prayer and ways of deepening one’s spiritual life.

	<u>CCC</u>
<input type="checkbox"/> Recognizes peace, joy and hope as signs of God’s presence	736, 2305, 1817, 723, 1825
<input type="checkbox"/> Understands we thank and praise God for God’s gifts to us	224
<input type="checkbox"/> Recognizes litanies and singing as forms of prayer	1154, 1177
<input type="checkbox"/> Understands we can ask God to help us be a good friend to others	1844
<input type="checkbox"/> Identifies the Sign of the Cross	2157
<input type="checkbox"/> Explains prayer is words put into action	2559-61
<input type="checkbox"/> Recognizes quiet as appropriate for prayer	2570, 2616
<input type="checkbox"/> Recognizes personal feelings about God	2086
<input type="checkbox"/> Recognizes “talking to God” as prayer	2614, 2616

<input type="checkbox"/> Practices simple rituals	833, 1677-79
<input type="checkbox"/> Practices giving thanks to God for family and friends	224
<input type="checkbox"/> Practices prayer by using movements and gestures	2567
<input type="checkbox"/> Demonstrates we pray with joy and give thanks for God’s blessings	2562-65
<input type="checkbox"/> Recites various prayers	2157, 2759, 2676
<input type="checkbox"/> Practices praying in song, gesture, movement, art and drama	2567

Kindergarten

Prayers	Saints/Holy People/Feasts	Devotions/Practices	Terms
Sign of the Cross	Blessed Virgin Mary	Stations of the Cross	The Church Year
Blessings	St. Joseph	The Mass	The Bible
Hail Mary	St. Francis of Assisi	Pentecost - Holy Spirit	Advent
Our Father	St. Patrick		Lent
Grace Before and after Meals	St. Valentine		The Three Days
Glory Be	St. Nicholas		Christmas
Angel of God	St. Peter		Easter
	Pope Benedict XVI		
	St. Martin de Porres		
	St. Katharine Drexel		
	St. Elizabeth Ann Seton		
	Mother Teresa of Calcutta		

The Four Pillars of the Catholic Church

Grade 1

Profession of Faith (Creed)

ACRE Domain 1 – God: Father, Son and Holy Spirit

Objective: To know and understand basic Catholic teaching about God as Father, Son and Holy Spirit.

	<u>CCC</u>
<input type="checkbox"/> Recognizes that God is Father, Son and Holy Spirit	232, 189, 1223, 234, 237, 261
<input type="checkbox"/> Discovers ways that God, our loving Father cares for all that he made	301, 1951, 396
<input type="checkbox"/> Identifies how God’s love is like the unconditional love of a caring parent	410
<input type="checkbox"/> Indicates that God created each of us to share in God’s love and truth	257-60
<input type="checkbox"/> Recognizes moments of shared love as reflections of God’s love	1664, 1355
<input type="checkbox"/> Identifies God’s name as holy	2143
<hr/>	
<input type="checkbox"/> Identifies that God sent Jesus to God’s people as a very special gift of love	1825,604
<input type="checkbox"/> Recognizes that Jesus was sent to show God’s people how to love another	782, 1616
<input type="checkbox"/> Explains that Jesus first came to people as a baby in Bethlehem	423
<input type="checkbox"/> Names Jesus as a person like us who grew up in a holy family with Mary and Joseph	525, 437
<input type="checkbox"/> Recognize that John the Baptist helped people get ready for Jesus	523, 717-720
<input type="checkbox"/> Names Mary as mother of Jesus and Mother of God	411, 466, 495, 509
<input type="checkbox"/> Describes Jesus’ life and ministry, esp. teaching, healing, suffering, death, & resurrection	535-618
<input type="checkbox"/> Recalls the risen Jesus visited his followers	641-644
<input type="checkbox"/> Understands that Jesus asks us to share his peace	2614
<input type="checkbox"/> Identifies Jesus as the light of the world	748
<input type="checkbox"/> Identifies Jesus as the Son of God, savior, friend and brother	389, 846, 1019
<input type="checkbox"/> States that Jesus brought new life and hope to the world	763-66
<input type="checkbox"/> Understands Jesus gave his life for all people	776
<hr/>	
<input type="checkbox"/> Explains that the Holy Spirit came to Mary and the disciples on Pentecost	726, 731, 1287
<input type="checkbox"/> Understands the Spirit as God’s presence in our lives	364, 782
<input type="checkbox"/> Describes the Holy Spirit as the one who inspires and strengthens us to live a good life and helps us to live together in peace	784, 786, 1302, 1316

ACRE Domain 2 – Church: One, Holy, Catholic and Apostolic

Objective: To understand the origin, mission, structure, community, and membership of the Church.

- | | |
|---|----------------|
| | <u>CCC</u> |
| ❑ Recognizes that the people of God are the Church | 781 |
| ❑ Understands that the church building is the place our parish community gathers to celebrate Mass | 756 |
| ❑ Recognizes the church as a special place to pray | 2624-25, 2691 |
| ❑ Recognizes their parish is like a family | 2179, 2226 |
| ❑ Recognizes the Pope, the head of the Church, and the Bishops communicate with the faithful through writings | 880-92 |
| ❑ Demonstrates an understanding of how the first Christians were followers of Jesus and formed the earliest Christian communities | 83, 2936, 2641 |

ACRE Domain 4 – Revelation, Scripture, and Faith

Objective: To be able to recognize Scripture as God’s inspired word. To know the major divisions of the Bible, the chief persons in biblical history, and major biblical themes from the Old and New Testaments.

- | | |
|---|------------|
| | <u>CCC</u> |
| ❑ Recognizes the Bible as the story of God’s love for all of us | 104, 135 |

ACRE Domain 6 – Church History

Objective: To become familiar with the central stories, key events, and major figures that have shaped the history and development of the Church over time as appropriate for the student’s grade level.

The Celebration of the Christian Mystery (Liturgy & Sacraments)

ACRE Domain 3 – Liturgy and Sacraments

Objective: To be knowledgeable about the Church’s liturgical life in terms of liturgical feasts, seasons, liturgical symbols, religious practices, and concepts of prayer. To know and understand the sacraments as signs and instruments of grace.

	<u>CCC</u>
<input type="checkbox"/> Realizes that during the Mass, we pray to thank and bless God	1328, 1360
<input type="checkbox"/> Discovers that God speaks to us and helps us to follow Jesus when we listen to his word at Mass	1102, 1103
<input type="checkbox"/> Recognizes the words of the Eucharistic Prayer describe what took place at the Last Supper	1339
<input type="checkbox"/> Recognizes the Eucharist as Jesus’ gift of himself	1340
<input type="checkbox"/> Understands that our gifts of bread and wine become the Body & Blood of Christ	1333
<input type="checkbox"/> Identifies Advent as a time of waiting and preparing for the birth of Christ at Christmas	522-24
<input type="checkbox"/> Names Lent as the period from Ash Wednesday through Holy Thursday and Good Friday as a day we pray, sacrifice and reach out to others in preparation for Easter	540, 1095, 1438, 1168
<input type="checkbox"/> Identifies Easter as the celebration of the resurrection of Jesus	1169
<input type="checkbox"/> Identifies sacraments as celebrations of Jesus’ love	1088
<input type="checkbox"/> Recognizes that followers of Jesus are called Christians through Baptism	537, 1010, 1229, 1241, 1266
<input type="checkbox"/> Recognizes holy water as a sign of our new life with Jesus	1667
<input type="checkbox"/> Recognizes that Baptism calls us to serve others	1534-35
<input type="checkbox"/> Learns that the pouring of water or immersion in the baptismal water symbolizes being born in the Spirit	1214-16
<input type="checkbox"/> Indicates at Baptism we receive God’s life	1214-16
<input type="checkbox"/> Recognizes the Sacrament of Reconciliation is a gift of Jesus’ love, mercy and forgiveness	1443-46

Life in Christ (Morality)

ACRE Domain 5 – Life in Christ: Personal Morality and Catholic Social Teaching

Objective: To be knowledgeable about the teachings of Jesus and the Church as the basis of Christian morality and to understand Catholic Social Teaching. To be aware of the importance of a well-formed conscience for decision-making.

	<u>CCC</u>
<input type="checkbox"/> Understands that love is the vocation of every human being	2392
<input type="checkbox"/> Demonstrates the need for familial love and unity	2207-08
<input type="checkbox"/> Recognizes all people and all creation are gifts of God’s love	293
<input type="checkbox"/> Recognizes all of creation as interdependent	302
<input type="checkbox"/> Recognizes self as unique, loveable and having personal worth	357
<input type="checkbox"/> Indicates that God created each of us to share in God’s love and truth	257-60
<input type="checkbox"/> Recognizes that respect for things and persons comes from being created by God	299
<input type="checkbox"/> Illustrates how God gives us freedom to make choices	1738
<input type="checkbox"/> Demonstrates personal ability to make choices for good	1776
<input type="checkbox"/> Names ways of showing love and being loved	1844, 2055, 2196
<input type="checkbox"/> Recognizes the need to express sorrow for choices made or missed and not in accord with the Christian moral framework	1430-32
<input type="checkbox"/> Identifies the value of one’s talents as given by God and shared through service	2083, 2113
<input type="checkbox"/> Understands the importance of telling the truth	2464, 2505
<hr style="border-top: 1px dashed black;"/>	
<input type="checkbox"/> Recognizes Jesus’ commandments as the summary for all commandments	782, 1823
<input type="checkbox"/> Names Jesus as a model of how people are to love one another	478, 609, 515, 272
<input type="checkbox"/> Indicates that God is always willing to forgive us through Jesus	433
<hr style="border-top: 1px dashed black;"/>	
<input type="checkbox"/> Recognizes and responds when another is hurting or needs help	2843, 1844, 2055, 2196
<input type="checkbox"/> Practices kindness toward others, animals and nature	299-301
<input type="checkbox"/> Understands that as Christians we are called to lead just and peaceful lives in the service of God and others, and by loving ourselves	1696-97
<input type="checkbox"/> Practices acts of service	852
<input type="checkbox"/> Respects the property of others	2401, 2454

Christian Prayer

ACRE Domain 7 – Prayer/Religious Practices

Objective: To recognize and learn how to engage in Catholic forms of personal prayer and ways of deepening one’s spiritual life.

	<u>CCC</u>
❑ Indicates prayer as talking with and listening to God in praise, thanksgiving, contrition and petition	2559-61
❑ Experiences ways Catholics praise God during Mass	2639-43
❑ Identifies the Lord’s Prayer as a prayer that Jesus taught us	2759
❑ Realizes why we pray with the words “Our Father”	2760
❑ Recognizes peace, joy and hope as signs of God’s presence	736, 2304, 1817, 2657, 1829
❑ Recognizes the Rosary as a way of praying; Mysteries of the Rosary	971, 2678, 2708
❑ Understands that when we pray “Amen” we are saying, “Yes, I believe. It is true.”	1064
❑ Understands that when we pray, we show God that we love him	2097-98
❑ Recognizes some of the ways that Jesus prayed	2759, 2601-07, 2612
❑ Recognizes quiet as appropriate for prayer	2691, 2696
❑ Discovers holy songs are prayers	1156-58, 1162, 1191
❑ -----	
❑ Practices praying in song, gesture, movement, art and drama	2567
❑ Learns how we can show signs of respect, including genuflecting and bowing, for Jesus’ presence in the Eucharist	1378
❑ Recognizes the sign of the Cross as our prayer for naming God	2157

Prayers	Saints/Holy People/Feasts	Devotions/Practices	Terms
Sign of the Cross	Blessed Virgin Mary	Genuflecting and bowing	Bible
Blessings	St. Joseph	Stations of the Cross	Baptism
Hail Mary	Abraham & Sarah		Last Supper
Our Father	Good Samaritan		Holy Family
Grace Before and after Meals	Moses		Vocation
Glory Be	Zacchaeus		Church Seasons/Liturgical colors
Angel of God	St. Nicholas		Advent
	St. Valentine		Christmas
			Lent
			Easter
			Crucifixion
			Resurrection
			Ascension
			Catholic
			Heaven
			Holy Trinity

The Four Pillars of the Catholic Church

Grade 2

Profession of Faith (Creed)

ACRE Domain 1 – God: Father, Son and Holy Spirit

Objective: To know and understand basic Catholic teaching about God as Father, Son and Holy Spirit.

	<u>CCC</u>
❑ Recognizes that God is Father, Son and Holy Spirit	232, 189, 1223, 234, 237, 261
❑ Identifies signs of God’s love in the universe	341
<hr style="border-top: 1px dashed black;"/>	
❑ Identifies Jesus as the Son of God, Savior, friend and brother	50
❑ Understands that Jesus came to bring us God’s word	457, 460
❑ Recalls Jesus as God’s greatest gift to us	51
❑ Names Jesus as model of how people are to love one another	478
<hr style="border-top: 1px dashed black;"/>	
❑ Names the gifts of the Holy Spirit	1830-2
❑ Illustrates ways gifts of the Holy Spirit are evident in the life of the Church & world	1831-2

ACRE Domain 2 – Church: One, Holy, Catholic and Apostolic

Objective: To understand the origin, mission, structure, community, and membership of the Church.

	<u>CCC</u>
❑ Understands our obligation to be active members of our Church community	900
❑ States how the Church works for love, justice and peace	2426-36

ACRE Domain 4 – Revelation, Scripture, and Faith

Objective: To be able to recognize Scripture as God’s inspired word. To know the major divisions of the Bible, the chief persons in biblical history, and major biblical themes from the Old and New Testaments.

CCC

- ❑ Understands the Bible was written by different people under the guidance of the Holy Spirit 106, 109-11
- ❑ Recognizes the Bible as the story of God’s love for all of us 101-04
- ❑ Identifies the Old and New Testaments of the Bible 120, 138
- ❑ Realizes we listen to God’s word in the Scripture readings 1096, 1100

ACRE Domain 6 – Church History

Objective: To become familiar with the central stories, key events, and major figures that have shaped the history and development of the Church over time as appropriate for the student’s grade level.

CCC

- ❑ Recognizes saints as people who lived the call of the gospel 867, 2030
- ❑ Repeats stories of people in the history of the Church 762, 828, 840

The Celebration of the Christian Mystery (Liturgy & Sacraments)

ACRE Domain 3 – Liturgy and Sacraments

Objective: To be knowledgeable about the Church’s liturgical life in terms of liturgical feasts, seasons, liturgical symbols, religious practices, and concepts of prayer. To know and understand the sacraments as signs and instruments of grace.

	<u>CCC</u>
❑ Understands we are the Body of Christ	521, 738-9, 793-6, 1988
❑ Recognizes the Eucharist as Jesus’ gift of Himself	1373-4, 1088
❑ Learns how to receive Jesus in the Eucharist	1384-90
❑ Becomes familiar with the Rite of Reconciliation	1480, 1482
❑ Recognizes the sacrament of Reconciliation is a sign of Jesus’ love, mercy, & forgiveness	1421-4
❑ Identifies the sacramentals in the sacrament of Baptism	1237-43
❑ Understands we receive grace, a share in God’s life at Baptism	1212
❑ Indicates Baptism calls us to serve others thru married, ordained, vowed religious, or single life	1533-35
❑ Understands the Mass is a meal and a sacrifice	1382
❑ Learns the responses we say during the Liturgy of the Word	1102, 1154
❑ Names the main elements of the Creed	184-5
❑ Recognizes we remember the events of the Last Supper at Mass	1339

Life in Christ (Morality)

ACRE Domain 5 – Life in Christ: Personal Morality and Catholic Social Teaching

Objective: To be knowledgeable about the teachings of Jesus and the Church as the basis of Christian morality and to understand Catholic Social Teaching. To be aware of the importance of a well-formed conscience for decision-making.

	<u>CCC</u>
❑ Recognizes self as a member of the family of God	1, 759, 764, 959, 1655, 2233
❑ Recognizes the nature of sin	1849-50
❑ Understands sin turns us away from God	1849-50
❑ Understands the differences between a mistake, a venial sin, and a mortal sin	1854-64
❑ Recognizes the need to express sorrow	1423-24
❑ Indicates God is always willing to forgive us thru Jesus	1441-42
❑ Recalls that Jesus taught us about God’s forgiveness	277
❑ Recognizes Jesus offers everyone God’s forgiveness	987, 1741
❑ Understands Jesus asks us to forgive others	2840, 2845
❑ Indicates God created each of us to share in God’s love and truth	257
❑ Understands God wants us to show Him love and respect	620
❑ Recognizes Jesus is with us as we are sent forth to share God’s love with others	1404-05
❑ Demonstrates an awareness of learning compassion, loving actions, and sharing with others	2843
❑ Identifies the ten commandments as guides for loving God and neighbor	2071-73
❑ Recognizes faith values as experienced through art, science and the use of technology	159, 283, 2293, 2501
❑ Associates our beliefs with our shaping of our relationships to family and friends	2204-13
❑ Demonstrates responsibility to respect all of God’s creation	299
❑ Defines the role of steward	2415-18, 358
❑ Recognizes the value of time as a gift given and received	2184-86
❑ Identifies the value of one’s talents as given by God and shared thru service	1880, 1936-38
❑ Demonstrates the concept of tithing and sharing treasures	1937, 2544-47

Christian Prayer

ACRE Domain 7 – Prayer/Religious Practices

Objective: To recognize and learn how to engage in Catholic forms of personal prayer and ways of deepening one's spiritual life.

	<u>CCC</u>
<input type="checkbox"/> Realizes we can ask in prayer for God's help	2629-33, 2646
<input type="checkbox"/> Understands Jesus taught the Lord's Prayer to his followers	2759
<input type="checkbox"/> Learns to pray the Lord's Prayer with an understanding of its meaning	2760
<input type="checkbox"/> Identifies the times of day in which we might pray	2659-60

<input type="checkbox"/> Expresses faith thru song, gesture, movement, art and drama	2567
<input type="checkbox"/> Recites the prayer of sorrow	1450-54
<input type="checkbox"/> Composes prayers of intercession	2634-36, 2647
<input type="checkbox"/> Composes prayers of blessing	2626-27

Prayers	Saints/Holy People/Feasts	Devotions/Practices	Terms
A Vocation Prayer	St. Martin de Porres		Presider
Grace before and after meals	St. Katharine Drexel		Reconciliation
	St. John Bosco		Peace
	St. Tarsicius		Blessed Oils
			Savior
			Road to Emmaus
			Communion of Saints
			Lector
			Altar Server
			Crucifix
			New Commandment
			Sacrifice
			Eucharist

The Four Pillars of the Catholic Church

Grade 3

Profession of Faith (Creed)

ACRE Domain 1 – God: Father, Son and Holy Spirit

Objective: To know and understand basic Catholic teaching about God as Father, Son and Holy Spirit.

- | | <u>CCC</u> |
|--|-------------------------------|
| □ Recognizes that God is Father, Son and Holy Spirit | 232, 189, 1223, 234, 237, 261 |
| ----- | |
| □ Names Jesus as sent to teach and model of how God’s people are to love one another | 458-9, 516, 1337, 1823 |
| □ Understands Jesus teaches about the Kingdom of God | 543-553 |
| □ Believes Jesus is always guiding us toward God’s kingdom | 854 |
| □ Explains Jesus was the Messiah promised to free all | 436 |
| □ Describes Christ’s love and teachings are for all | 846-47 |
| □ Recognizes Jesus lived a life of prayer and served people in need | 2599-2615 |
| ----- | |
| □ States how Holy Spirit gifts us with strength and joy and helps us to live together in peace | 1831-32 |

ACRE Domain 2 – Church: One, Holy, Catholic and Apostolic

Objective: To understand the origin, mission, structure, community, and membership of the Church.

- | | <u>CCC</u> |
|---|---------------------------------------|
| ❑ Identifies marks of the Church as one, holy, catholic, and apostolic | 811, 813-70 |
| ❑ Understands above marks express who we are as Jesus' community | 811, 813-70 |
| ❑ Identifies by our lives (faith) the Church is one and holy | 813-29 |
| ❑ Recognizes Jesus' call to unity thru Communion of Saints | 946-62 |
| ❑ Recognizes followers of Jesus are called Christians thru Baptism | 1266 |
| ❑ Recognizes Catholicism extends to people of all races and nationalities | 839-45 |
| ❑ Explains we each have a special part in God's plan; dying is not the end of life; heaven is forever | 55 |
| ❑ Compares new life after death to many things in nature undergoing such a change | 988-91 |
| ❑ Understands we are called to be signs of God's kingdom in the world | 853 |
| ❑ Values our membership in the Catholic Church | 1277 |
| ❑ Recognizes the Pope and Bishops communicate with the faithful thru writings | 2033-37 |
| ❑ Illustrates work of the Church as continuing work of Jesus thru community building, preaching the Word, worship and service | 774-96, 805-07, 872, 1123, 1396, 2003 |

ACRE Domain 4 – Revelation, Scripture, and Faith

Objective: To be able to recognize Scripture as God's inspired word. To know the major divisions of the Bible, the chief persons in biblical history, and major biblical themes from the Old and New Testaments.

- | | <u>CCC</u> |
|--|------------|
| ❑ Recognizes the New Testament tells us about Jesus as God and man | 124-27 |

ACRE Domain 6 – Church History

Objective: To become familiar with the central stories, key events, and major figures that have shaped the history and development of the Church over time as appropriate for the student’s grade level.

- Recalls stories of saints and other famous Christians

CCC
2030

The Celebration of the Christian Mystery (Liturgy & Sacraments)

ACRE Domain 3 – Liturgy and Sacraments

Objective: To be knowledgeable about the Church’s liturgical life in terms of liturgical feasts, seasons, liturgical symbols, religious practices, and concepts of prayer. To know and understand the sacraments as signs and instruments of grace.

	<u>CCC</u>
<input type="checkbox"/> Names the main elements of the Creed	184-97
<input type="checkbox"/> Identifies sacraments as celebrations of Jesus’ love	1088-89
<input type="checkbox"/> Understands the sacraments are signs of God’s love for us	1088-89
<input type="checkbox"/> Understands we celebrate the sacraments throughout our lives	1113-30
<input type="checkbox"/> Identifies meaning of welcoming and initiating	1212
<input type="checkbox"/> Identifies Baptism, Confirmation and Eucharist as sacraments of initiation	1533
<input type="checkbox"/> Indicates Baptism calls us to serve others thru married, ordained, vowed religious, or single life	1533-35
<input type="checkbox"/> Identifies the purpose of the Eucharist is to build up the Body of Christ	1324-27
<input type="checkbox"/> Identifies Reconciliation and Anointing of the Sick as sacraments of healing	1420-21
<input type="checkbox"/> Realizes Jesus heals and forgives thru the sacraments of healing	1421
<input type="checkbox"/> Reviews how the sacrament of Reconciliation is celebrated	1448-60
<input type="checkbox"/> Recognizes the meanings of the signs and symbols used in the sacraments	1237-45, 1297-1301, 1373-81, 1434-49, 1517-19, 1562-68, 1621-32
<input type="checkbox"/> Recognizes that Sunday Mass is an important Catholic tradition	1835-55
<input type="checkbox"/> Realizes the liturgy is a common experience to all Catholics	1324-27
<input type="checkbox"/> Names service in the Church as a response to sacraments	1069-75

Life in Christ (Morality)

ACRE Domain 5 – Life in Christ: Personal Morality and Catholic Social Teaching

Objective: To be knowledgeable about the teachings of Jesus and the Church as the basis of Christian morality and to understand Catholic Social Teaching. To be aware of the importance of a well-formed conscience for decision-making.

	<u>CCC</u>
<input type="checkbox"/> Explains the Church’s teaching of the true dignity and worth of each person	872
<input type="checkbox"/> Understands we are called to serve	852, 910
<input type="checkbox"/> Identifies the value of one’s talents as given by God and shared thru service	1936-38
<input type="checkbox"/> Identifies as Christians we are called to lead just and peaceful lives in service to God, others and by loving ourselves	1696-97, 2302-06
<input type="checkbox"/> Illustrates how to care for people, pets, plants, etc.	299-301, 2407-08
<input type="checkbox"/> Explains what it means to be a peacemaker	2442
<input type="checkbox"/> Understands the responsibility to share the Good News of the Gospels	2763-64
<input type="checkbox"/> Understands that faith, hope and love must be practiced in our lives	1813-29
<input type="checkbox"/> Names vocations to service	1534-35
<input type="checkbox"/> Identifies the need to care for and respect all creation	299-301
<input type="checkbox"/> Identifies examples of Christian teaching as found in our present culture	854
<input type="checkbox"/> Identifies ways we can be accepting of differences in others	2284-2301

Christian Prayer

ACRE Domain 7 – Prayer/Religious Practices

Objective: To recognize and learn how to engage in Catholic forms of personal prayer and ways of deepening one's spiritual life.

- ❑ Names grace as God's life in us
- ❑ Demonstrates a prayer of petition asks the Holy Spirit for our needs
- ❑ Identifies the purpose and content of the Hail Mary and the Rosary
- ❑ Recognizes the Apostles' Creed and the Nicene Creed
- ❑ Recognizes the importance of prayer
- ❑ Recognizes and responds in prayer when another is hurt or needs help

CCC

1999-2000

2671-72

2708, 2676-79

184-85

2744

2629-36, 2646-47

Prayers	Saints/Holy People/Feasts	Devotions/Practices	Terms
Sign of the Cross	Patron Saints	Corporal Works of Mercy	Tabernacle
Our Father	Our Lady of Guadalupe	Spiritual Works of Mercy	Old Testament
Hail Mary	St. Thomas the Apostle	Washing of Feet	New Testament
Glory Be	Pope John Paul II	Paschal Mystery	Genesis
Apostle's Creed	Immaculate Conception	Way of the Cross	Annunciation
Nicene Creed	Blessed Virgin Mary	Prayers of Petition	Visitation
Hail Holy Queen	St. Joseph	Intercession	Messiah
Canticle of Mary: The Magnificat	St. Anthony of Padua	Blessing	Kingdom of God
Act of Contrition	St. Bernadette	Thanksgiving & Praise	Gospel
Morning & Night Prayers	St. Dominic Savio		Savior
Prayer to the Holy Spirit	St. Frances Xavier Cabrini		Paschal Mystery
Rosary	St. Michael the Archangel		Sacramentals
Mysteries of the Rosary			Triduum
A Vocation Prayer			Ordinary Time
Grace before and after meals			Grace
			Eternal Life

The Four Pillars of the Catholic Church

Grade 4

Profession of Faith (Creed)

ACRE Domain 1 – God: Father, Son and Holy Spirit

Objective: To know and understand basic Catholic teaching about God as Father, Son and Holy Spirit.

	<u>CCC</u>
❑ Describes the Trinity as Creator, Redeemer and Sanctifier	232-37, 290, 571, 601
❑ Demonstrates and understanding of the Kingdom of God	541-54, 709, 763, 2816, 2819
❑ Recalls God continues to create for our enjoyment, respect and stewardship	339-44
❑ Defines God as a God of freedom	311, 396, 1884
<hr style="border-top: 1px dashed black;"/>	
❑ Identifies Jesus Christ as our Savior, fully human and fully divine	430
❑ Recognizes the Paschal Mystery consists of suffering, death and resurrection of Christ	1067
❑ Identifies the Paschal Mystery as God’s saving action accomplished once and for all	1067
❑ Discusses how Jesus was tempted and overcame temptation thru God’s grace	538-540
❑ Understands Jesus showed us how to live thru his life of love	544
❑ Recalls Jesus taught us to trust in God above all things	2823-27
<hr style="border-top: 1px dashed black;"/>	
❑ Explains Jesus sent the Spirit to be present in our lives	667, 731
❑ Recalls the Spirit helps us to live by Jesus’ example	1987-88
❑ Explains the role of the Spirit on Pentecost	731
❑ Recognizes the Holy Spirit as helper, guide and inspiration	734-35
❑ Identifies the symbols of the Spirit: wind, breath, fire	694-701
❑ Recalls the role of the Spirit giving life to the Church	747
❑ Explores the gifts and fruits of the Spirit in relation to one’s own life	
❑ Identifies the Holy Spirit as the one who helps us pray	2615

ACRE Domain 2 – Church: One, Holy, Catholic and Apostolic

Objective: To understand the origin, mission, structure, community, and membership of the Church.

- | | <u>CCC</u> |
|--|------------------|
| ❑ Identifies the Church as the sacrament of Christ in the world | 774 |
| ❑ Identifies the Church community as the light of Christ and servant to the world | 951, 2466 |
| ❑ Recalls the Church as the community of God’s people | 752 |
| ❑ Describes how the disciples spread the Good News of Jesus | 767 |
| ❑ Identifies Catholicism as one form of Christianity | 836, 838 |
| ❑ Recognizes the presence of the risen Christ in the Church | 774-76 |
| ❑ Understands when Jesus said, “I am the vine and you are the branches” he was describing his relationship to the Church | 2074 |
| ❑ Explains the role of priests, bishops and pope in the parish, diocese and global church | 1120, 1547, 1592 |
| ❑ Recognizes the work of the Church as love, peace and justice | 2246, 2420 |

ACRE Domain 4 – Revelation, Scripture, and Faith

Objective: To be able to recognize Scripture as God’s inspired word. To know the major divisions of the Bible, the chief persons in biblical history, and major biblical themes from the Old and New Testaments.

- | | <u>CCC</u> |
|---|------------|
| ❑ Names the Scriptures as revealing God | 105-07 |

ACRE Domain 6 – Church History

Objective: To become familiar with the central stories, key events, and major figures that have shaped the history and development of the Church over time as appropriate for the student’s grade level.

CCC

The Celebration of the Christian Mystery (Liturgy & Sacraments)

ACRE Domain 3 – Liturgy and Sacraments

Objective: To be knowledgeable about the Church’s liturgical life in terms of liturgical feasts, seasons, liturgical symbols, religious practices, and concepts of prayer. To know and understand the sacraments as signs and instruments of grace.

	<u>CCC</u>
❑ Relates Jesus’ presence and work in our lives is celebrated in the seven sacraments	1088,1127, 1509
❑ Recognizes grace as coming from the sacraments	1131
❑ Learns about the sacraments of healing	1420-1532
❑ Understands the gift of the sacrament of Reconciliation	1446-47
❑ Reviews the steps in receiving the sacrament of Reconciliation	1448-60
❑ Knows Jesus Christ is present in the Eucharist thru the Spirit	1357
❑ Identifies the Eucharist as the source and sign of unity in the Church	1324-27
❑ Learns the Mass is a prayer of thanksgiving	1358-59
❑ Understands we give thanks and praise to God, especially for the gift of Jesus at Mass	1360
❑ Understands the unifying power of using signs and symbols	1145-55

Life in Christ (Morality)

ACRE Domain 5 – Life in Christ: Personal Morality and Catholic Social Teaching

Objective: To be knowledgeable about the teachings of Jesus and the Church as the basis of Christian morality and to understand Catholic Social Teaching. To be aware of the importance of a well-formed conscience for decision-making.

CCC

- | | |
|---|--|
| □ Illustrates Jesus teaches us to live according to the greatest commandment, the Beatitudes and the Ten Commandments | 1716 |
| □ Recognizes Jesus' commandment as the summary for all other commandments | 1823 |
| □ Recalls the Ten Commandments are guides for loving God and others | 2075-82 |
| □ Understands the Church's teaching of the true dignity and worth of each person | 872 |
| □ Understands goodness and love as coming from God | 214 |
| □ Understands sin and forgiveness affect each person | 1865-69, 2840, 2845 |
| □ Names the reality of good and evil in the world | 1732-33 |
| □ Understands God gives us the freedom to choose | 1731-38 |
| □ Identifies sin as unloving choices that turn us away from God and creation | 1849-50 |
| □ Identifies the conditions for serious sin | 1857-64 |
| □ Understands we have responsibility to tell the truth | 2471, 2488-89 |
| □ Examines ways to be reconciling and forgiving | 981-82, 2840-45 |
| □ Identifies the Spiritual and Corporal Works of Mercy as ways to live out concern for others | 1473, 2447 |
| □ Explores ways in which the world's justice is not necessarily the same as God's justice | 1916, 2297, 2325, 2356, 2413, 2476, 2485 |
| □ Understands the love between husband and wife is very special | 1638 |
| □ Defines the service element of vocations | 791 |
| □ Understands Mary accepted the will of God in her life | 148-49 |
| □ Recognizes the virtues of faith, hope and love bring us closer to God | 1812-13 |
| □ Demonstrates the need to care for and respect all creation | 299 |
| □ Recognizes the need to reach out to the needy as continuing the work of Jesus | 783-86 |
| □ Recalls one's talents and the use of these talents | 803, 806 |

Christian Prayer

ACRE Domain 7 – Prayer/Religious Practices

Objective: To recognize and learn how to engage in Catholic forms of personal prayer and ways of deepening one's spiritual life.

- | | | |
|--------------------------|--|---|
| <input type="checkbox"/> | Names grace as God's life in us | <u>CCC</u>
654, 1996, 2000 |
| <input type="checkbox"/> | Recognizes the Lord's Prayer as a prayer of praise, thanksgiving and forgiveness | 2781-82, 2803-15 |
| <input type="checkbox"/> | Understands the Lord's Prayer is a prayer for the coming of the Kingdom of God | 2816-21 |
| <input type="checkbox"/> | Recognizes we open our hearts and minds in prayer | 2697-99 |
| <input type="checkbox"/> | Recalls the prayers in our Tradition and selected Psalms | 2566-97 |
| <input type="checkbox"/> | Identifies various prayer forms | 1174-78, 2096-97, 2628-29, 2634-38
2705-24 |
| <input type="checkbox"/> | Understands we are a part of the Kingdom of God, especially during Mass | 541-554, 709, 763, 2816, 2819 |
| <input type="checkbox"/> | Understands the liturgy is the ultimate prayer of the Church | 1067-68 |

Prayers	Saints/Holy People/Feasts	Devotions/Practices	Terms
Sign of the Cross	St. Felicity	Saint of the Day	Christian Symbols
Glory Be	Sts. Isidore and Maria	Meditation	Mortal Sin
Prayer of the Holy Spirit	St. Helena	Holy Days of Obligation	Venial Sin
Our Father	St. Peter the Apostle	Lenten Devotions/Practices	Revelation
Hail Mary	The Pope	Eucharistic Adoration	Yahweh
Act of Contrition	St. Augustine	Examination of Conscience	Incarnation
Apostles Creed	St. Thomas More	Pilgrimages	Miracles
Nicene Creed	St. Monica	Stations of the Cross	Jerusalem
Rosary			Passover
Mysteries of the Rosary			Vowed Religious
Hail Holy Queen			Sacramentals
A Vocation Prayer			Beatitudes
Grace before and after Meals			Chastity
Beatitudes			

The Four Pillars of the Catholic Church

Grade 5

Profession of Faith (Creed)

ACRE Domain 1 – God: Father, Son and Holy Spirit

Objective: To know and understand basic Catholic teaching about God as Father, Son and Holy Spirit.

CCC

- | | |
|---|-------------------------|
| ❑ Recognizes God as always present in creation | 301 |
| ❑ Learns our relationship with God will continue after death | 33, 679 |
| ❑ Recognizes God as faithful, merciful and forgiving | 208, 781, 1440-42, 2040 |
| ❑ Explains goodness and love as coming from God | 736, 1695 |
| ----- | |
| ❑ Describes Christ as the sacrament of God and greatest sign of God’s love | 422, 424-25 |
| ❑ Identifies the Paschal Mystery as God’s saving action accomplished once and for all | 654, 1067 |
| ❑ Demonstrates how Jesus’ death and resurrection are atonement for evil in the world | 457, 604, 655, 658 |
| ❑ Recognizes Jesus is with those who hope for eternal life | 1523 |
| ❑ Identifies Jesus as the example of Christian life and love | 478, 609 |
| ❑ Understands Jesus is our model for prayer | 520, 2601 |
| ❑ Identifies how God teaches and heals us thru Jesus | 422, 456-63 |
| ----- | |
| ❑ Identifies the Spirit as the force that draws Jesus’ followers into one family | 739, 784 |
| ❑ Recognizes the Holy Spirit as helper, guide and inspiration | 738-39 |

ACRE Domain 2 – Church: One, Holy, Catholic and Apostolic

Objective: To understand the origin, mission, structure, community, and membership of the Church.

	<u>CCC</u>
□ Identifies the four marks of the Church as one, catholic, holy and apostolic	813-65
□ Recalls the Church as the Body of Christ	872, 1123, 2003
□ Identifies the Church as the sacrament of Christ in the world	752-57
□ Recognizes the saints are models for living a life of virtue	867, 2030
□ Appreciates the Communion of Saints as way of understanding the fullness of the Church	946-62, 1055, 1331, 2635
□ Learns of the Church’s unbroken line of succession from St. Peter to today	100, 882, 892
□ Recognizes the laity’s share in the mission to bring the Good News to the world	897-913
□ Recognizes the different types of writings used by Church leaders to communicate with the faithful	892-93
□ Articulates how these writings build upon one another to deepen understanding of truth and practice	888-96
□ Relates the mission of the Church to Jesus’ ministries of community, Word, worship and service	831
□ Understands bishops, priests and deacons serve the Church in different ways	1562-71, 1594-96
□ Learns the family is the domestic Church	1655-58, 1666, 2204
□ Defines Mary as most blessed among women and our heavenly mother	494, 2676
□ Understands Mary is honored by the Church and is the greatest of all saints	963, 1477, 2030

ACRE Domain 4 – Revelation, Scripture, and Faith

Objective: To be able to recognize Scripture as God’s inspired word. To know the major divisions of the Bible, the chief persons in biblical history, and major biblical themes from the Old and New Testaments.

- | | |
|---|--------------------|
| □ Describes the sources of Church teaching as Scripture and Tradition | <u>CCC</u>
80-3 |
| □ Understands Tradition refers to the living transmission of all the Church is and believes | 83-4 |
| □ Identifies the biblical teaching about moral choice | 1753, 1777, 1781 |
| □ Indicates the biblical roots of stewardship | 371-73 |
| □ Recognizes prayer in the Scriptures, especially the Psalms, as the prayer of the Church | 1174-78 |

ACRE Domain 6 – Church History

Objective: To become familiar with the central stories, key events, and major figures that have shaped the history and development of the Church over time as appropriate for the student’s grade level.

- | | |
|---|----------------------|
| □ Recognizes the roots of Christianity are Jewish | <u>CCC</u>
121-23 |
|---|----------------------|

The Celebration of the Christian Mystery (Liturgy & Sacraments)

ACRE Domain 3 – Liturgy and Sacraments

Objective: To be knowledgeable about the Church’s liturgical life in terms of liturgical feasts, seasons, liturgical symbols, religious practices, and concepts of prayer. To know and understand the sacraments as signs and instruments of grace.

	<u>CCC</u>
❑ Describes Church’s method of welcoming new members as process of initiation	1229-52
❑ Recalls Christ’s action in our lives thru the sacraments	1114-16
❑ Relates Jesus’ presence and work in our lives is celebrated in the seven sacraments	1088,1127, 1509
❑ Understands sacraments are sacred signs that draw us closer to God	1667
❑ Identifies the sacraments of initiation, healing and commitment	1211-12, 1421, 1534-35
❑ Realizes Christ invites people to become members of the Body of Christ thru Baptism	537, 818, 871, 950, 985
❑ Understands we proclaim the Incarnation when we are baptized into the Church	790, 1226
❑ Understands thru Baptism, God frees us from original sin	403-09
❑ Recognizes Baptism calls us to share in the priesthood and mission of Christ	1268
❑ Names water as an important sign in Baptism	1238
❑ Identifies the Eucharist as the source and sign of unity in the Church	1324-27
❑ Recalls in Eucharist we celebrate and receive Jesus; it is a memorial, meal and sacrifice	1328-30
❑ Understands we recognize Jesus in the breaking of the bread; Jesus is Bread of Life	1329
❑ Understands Confirmation celebrates the presence of the Holy Spirit	1302-03
❑ Understands Confirmation leads us from Baptism to the Eucharist	1212, 1394
❑ Understands in Confirmation we are sealed with the Gifts of the Holy Spirit	698, 1303
❑ Realizes the sacrament of Reconciliation provides for forgiveness of sins committed after Baptism	1425-26
❑ Understands the sacrament of Reconciliation strengthens our relationship with God and others	1468-70
❑ Recognizes in Reconciliation the Church celebrates God’s forgiveness and affirms its trust in God’s mercy	1469-70
❑ Understands how the sacrament of the Anointing of the Sick heals us	1506-09

The Celebration of the Christian Mystery (Liturgy & Sacraments) continued

- Learns receiving the Anointing of the Sick unites us with Jesus' suffering on the cross 1505
- Understands a man and woman promise to love and be true to each other always in the sacrament of Marriage 1638-41
- Understands the marriage covenant is built on Christ's love for the Church 1617
- Identifies marriage as part of God's plan from the beginning 1602
- Understands Marriage as a sacrament at the service of communion 1534
- Understands Holy Orders is a sacrament at the service of communion 1534
- Recognizes Holy Orders as the sacrament thru which the Church continues the apostles' mission 1556
- Recognizes laying on of hands and prayer of consecration as main parts of the sacrament of Holy Orders 1573
- Traces the cycle of the liturgical calendar 1163-73
- Learns about the two parts of the Mass: Liturgy of the Word & Liturgy of the Eucharist 1103, 1154, 1330, 1345-55, 1363
- Relates the Introductory Rite unites us and prepares us for worship 1154
- Understands we ask God's forgiveness during Penitential Rite of the Mass 987, 2839
- Understands we hear the Word of God during the Liturgy of the Word 1154-55
- Recognizes the Concluding Rite of Mass sends us to live as disciples of Jesus 1816, 1823
- Understands participation in Mass on Sunday or Saturday evening is keeping holy the Lord's day per the Third Commandment 2180-82
- Identifies the holy days of obligation 2043, 2180

Life in Christ (Morality)

ACRE Domain 5 – Life in Christ: Personal Morality and Catholic Social Teaching

Objective: To be knowledgeable about the teachings of Jesus and the Church as the basis of Christian morality and to understand Catholic Social Teaching. To be aware of the importance of a well-formed conscience for decision-making.

	<u>CCC</u>
<input type="checkbox"/> Identifies the giftedness of created things	299
<input type="checkbox"/> Understands God created humanity in his own image and likeness	41
<input type="checkbox"/> Explains our call from God to love and respect others and ourselves	459, 1823, 1878
<input type="checkbox"/> Relates faithfulness to promise and covenant	346, 709, 2563
<input type="checkbox"/> Understands vocations are ways to serve God and the Church	876, 898, 2030
<input type="checkbox"/> Names different vocations	358, 1700
<input type="checkbox"/> Defines the service element in each vocation	910, 1653
<input type="checkbox"/> States the Church’s teaching to halt the arms race, death penalty and abortion	909, 2315
<input type="checkbox"/> Compares the concepts of steward and owner	373
<input type="checkbox"/> Recalls the role of steward	373
<input type="checkbox"/> Associates one’s relationship to others with one’s relationship to Jesus	1877-78
<input type="checkbox"/> Identifies the conditions for serious sin	1857-64
<input type="checkbox"/> Practices acts of service	852
<input type="checkbox"/> Recalls one’s talents and the use of these talents	1880
<input type="checkbox"/> Understands how to form a healthy conscience	1783-85, 1798, 1802
<input type="checkbox"/> Respects the gift of sexuality; chastity	2395
<input type="checkbox"/> Recognizes the sexual dimension of being fully human	2332, 2362
<input type="checkbox"/> Identifies selfishness as the basis of evil	1931
<input type="checkbox"/> Understands we must respect our bodies and the bodies of others as Christians	2288-91
<input type="checkbox"/> Names the four cardinal virtues	1805-09
<input type="checkbox"/> Recognizes Jesus calls us to conversion	160
<input type="checkbox"/> Recalls God offers forgiveness thru Jesus	1441-42
<input type="checkbox"/> Recognizes the need to reach out to the needy as continuing the work of Jesus	886, 1435, 1825
<input type="checkbox"/> Applies the call to love neighbor as self	1823
<input type="checkbox"/> Identifies we are called to respect the Jewish people and others’ ways of worship	62, 816, 820-22

Christian Prayer

ACRE Domain 7 – Prayer/Religious Practices

Objective: To recognize and learn how to engage in Catholic forms of personal prayer and ways of deepening one's spiritual life.

	<u>CCC</u>
□ Understands the Apostles' Creed as a set of beliefs	190-91
□ Defines statements of belief in the Creed	185-97
□ Realizes we agree with the beliefs in the Creed when we say it	197
□ Learns devotions are prayer form that can help us encounter God	1674-76
□ Recognizes prayer in the Scriptures, especially the Psalms, as the prayer of the Church	1174-78
□ Recalls prayers in our Tradition and selected Psalms	2566-97
□ Recognizes types of prayer: personal, communal, blessing, adoration, praise, thanksgiving, sorrow, petition	1174-75, 2096-97, 2628-38, 2704-24
□ Understands God gave Jesus the words of the Lord's Prayer, the most perfect of prayers	2781-82, 2803-21
□ Realizes when we unite our prayers with those of Jesus, our prayers are heard	2614-15

Prayers	Saints/Holy People/Feasts	Devotions/Practices	Terms
A vocation prayer	Pope John XXIII	Devotion to Mary	Purgatory
The Psalms	Israelites	Stations of the Cross	Hell
Litany of Saints	Prophets	Novena	Last Judgment
Sign of the Cross	Missionaries	Examination of Conscience	United States Catholic Conference of Bishops
Glory Be	The Laity	Holy Days	Free Will
Our Father	Cardinal Bernadin		Chastity
Hail Mary	St. Patrick		Old and New Testament
Act of Contrition	St. Paul Miki		Abba
Apostles Creed	St. Teresa of Avila		Gospels
Nicene Creed	St. Catherine of Siena		Gifts of the Spirit
Rosary	St. Clare of Assisi		Moral Virtues
Mysteries of the Rosary	Assumption		Holy Chrism
Hail , Holy Queen	The Transfiguration		
A Vocation Prayer	Evangelists		
Grace before and after meals			
Magnificat			

The Four Pillars of the Catholic Church

Grade 6

Profession of Faith (Creed)

ACRE Domain 1 – God: Father, Son and Holy Spirit

Objective: To know and understand basic Catholic teaching about God as Father, Son and Holy Spirit.

- | | |
|--|----------------------------------|
| <input type="checkbox"/> Understands God created the universe and is the source of all life | <u>CCC</u>
120, 289, 337, 355 |
| <input type="checkbox"/> Understands God as always present in creation | 31-2 |
| <input type="checkbox"/> Recognizes God in events of the world and daily living | |
| <input type="checkbox"/> Recognizes God continues to create for our enjoyment, respect and stewardship | 257, 319-21 |
| ----- | |
| <input type="checkbox"/> Identifies the Paschal Mystery as God’s saving action accomplished once and for all | 1708, 1992 |
| <input type="checkbox"/> Recognizes Jesus as teacher, storyteller and prophet | 108, 561, 783, 904 |
| ----- | |
| <input type="checkbox"/> Recognizes the Holy Spirit as helper, guide and inspiration | 738-39 |

ACRE Domain 2 – Church: One, Holy, Catholic and Apostolic

Objective: To understand the origin, mission, structure, community, and membership of the Church.

- | | |
|--|------------------------|
| <input type="checkbox"/> Describes the sources of Church teaching as Scripture and Tradition | <u>CCC</u>
78, 80-3 |
|--|------------------------|

ACRE Domain 4 – Revelation, Scripture, and Faith

Objective: To be able to recognize Scripture as God’s inspired word. To know the major divisions of the Bible, the chief persons in biblical history, and major biblical themes from the Old and New Testaments.

	<u>CCC</u>
□ Recognizes faith as being assured of things hoped for and convinced of what we do not see	154-55, 647, 2558
□ Recalls many Christians were persecuted for their faith	2474
□ Understands God makes Himself known thru divine Revelation	50
□ Identifies the purpose of the Bible as telling God’s story and that of His people	104-07
□ Recalls the authorship of the Bible as several and varied people	105-07
□ Explains the structure of the Bible: # of books, general types of writing, main divisions	120, 138
□ Lists the organization of the Bible: books, chapters, verses	120, 1437, 2653
□ Identifies the Book of Genesis as about beginnings: God created the universe and is the source of all life	120, 289, 337, 355
□ Recalls biblical teaching about God’s goodness in us and all creation	1
□ Understands Abraham & Sarah are models of faith in their response to God’s call	59, 72, 145, 705, 762, 2570
□ Learns about Abraham’s willingness to sacrifice his son for God	145-47, 2570-73
□ Learns how God fulfilled His promises to Jacob and Rebecca, Jacob’s mother	59-64
□ Relates God’s promise to send a savior	388-89, 457, 2812
□ Learns about the role of Moses in rescuing the Israelites	204, 781, 2810
□ Understands why the Exodus was so important to the Israelites	2810-11
□ Understands as God chose the Israelites and gave them the promised land, God promises us a share in His kingdom	60, 762
□ Learns how the Israelites forgot God and how God sent prophets to remind them of His will	64, 201, 522, 762
□ Recognizes God fulfilled the covenant at Sinai by sending Jesus Christ	73
□ Recognizes that we, like David, can be forgiven of our sins	1433, 1470
□ Identifies the prophets and their messages	762, 2581

ACRE Domain 4 – Revelation, Scripture, and Faith continued

- | | |
|--|-----------------------|
| □ Learns about prophecies during the Exile | 1093 |
| □ Discovers Jewish religious practices important before and after the Exile | 1096, 1363 |
| □ Understands what the exiles learned about their relationship with God | 710, 1081, 1093, 2795 |
| □ Learns about the importance of the ark of the covenant and the Temple to the Hebrew faith | 2578 |
| □ Learns about the Jewish groups that existed before Christ began teaching | 781 |
| □ Understands connections between the Passover and Jesus’ death, resurrection, and ascension | 1096, 1403 |

ACRE Domain 6 – Church History

Objective: To become familiar with the central stories, key events, and major figures that have shaped the history and development of the Church over time as appropriate for the student’s grade level.

- | | |
|---|------------------------------|
| □ Recognizes the roots of Christianity are Jewish | <u>CCC</u>
839 |
| □ Possesses an general understanding of the development of the Church from Pentecost to the Great Schism of 1054 | 726, 731, 1076, 1287 |
| □ Understands the serious conflicts that divided the early Church and how they were overcome | 9, 192, 249-52 |
| □ Traces the historical development of the ministries and lifestyles within the Church from Pentecost to the Great Schism of 1054 | 873-74, 893, 903, 1536, 1548 |

The Celebration of the Christian Mystery (Liturgy & Sacraments)

ACRE Domain 3 – Liturgy and Sacraments

Objective: To be knowledgeable about the Church’s liturgical life in terms of liturgical feasts, seasons, liturgical symbols, religious practices, and concepts of prayer. To know and understand the sacraments as signs and instruments of grace.

	<u>CCC</u>
<input type="checkbox"/> Understands how the Church celebrates the Paschal Mystery	1067
<input type="checkbox"/> Recognizes grace as coming from the sacraments	1084, 1127, 1131
<input type="checkbox"/> Recalls Christ’s action in our lives thru the sacraments	1076
<input type="checkbox"/> Identifies the sacraments of initiation, healing and commitment	1211-12, 1421, 1534-35
<input type="checkbox"/> Learns how we share in a sacrifice during the Mass	1328-30
<input type="checkbox"/> Understands sacrifices and promises as they relate to living our faith	2099-100, 2147
<input type="checkbox"/> Explores the differences between sacraments and sacramentals	1113-34, 1667-79
<input type="checkbox"/> Identifies ways psalms are used in the liturgy	1156, 1174-78

Life in Christ (Morality)

ACRE Domain 5 – Life in Christ: Personal Morality and Catholic Social Teaching

Objective: To be knowledgeable about the teachings of Jesus and the Church as the basis of Christian morality and to understand Catholic Social Teaching. To be aware of the importance of a well-formed conscience for decision-making.

	<u>CCC</u>
<input type="checkbox"/> Understands God created humanity in his own image and likeness	31
<input type="checkbox"/> Understands God created human beings as body and soul	31-33
<input type="checkbox"/> Explains our call from God to love and respect others and ourselves	459, 1337, 1878, 2843
<input type="checkbox"/> Understands evil entered the world thru a human act	215, 397-98
<input type="checkbox"/> Understands all people suffer from the effects of original sin	404
<input type="checkbox"/> Recalls God offers forgiveness thru Jesus	1441-42
<input type="checkbox"/> Recognizes all creation is mutually dependent for survival	340-44
<input type="checkbox"/> Names different vocations	358, 1700
<input type="checkbox"/> Defines the service element in each vocation	910, 1653
<input type="checkbox"/> Identifies covenant as a relationship; its conditions; importance of keeping it	56, 62, 66
<input type="checkbox"/> Relates faithfulness to promise and covenant	781, 1102
<input type="checkbox"/> Understands how we can become covenant people	357
<input type="checkbox"/> Understands free will and conscience	1786-89
<input type="checkbox"/> Engages in social justice opportunities	1696-97
<input type="checkbox"/> Applies knowledge of faith to the arts, sciences, and technology	159, 2501
<input type="checkbox"/> Illustrates fidelity and morality in the experiences of God’s people throughout history	2044
<input type="checkbox"/> Recognizes holiness as caring about others as Jesus cared about us	2013
<input type="checkbox"/> Relates aspects of culture to gospel values	2527

Christian Prayer

ACRE Domain 7 – Prayer/Religious Practices

Objective: To recognize and learn how to engage in Catholic forms of personal prayer and ways of deepening one's spiritual life.

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|--|-----------------------|
| <input type="checkbox"/> Learns trust and attentiveness are important when praying to God | <u>CCC</u>
2743-45 |
| <input type="checkbox"/> Recognizes prayer in the Scriptures, especially the Psalms, as the prayer of the Church | 1174-78 |
| <input type="checkbox"/> Defines meditation | 2705-08, 2723 |
| <input type="checkbox"/> Learns about Jesus' teaching on prayer | 2599, 2601-07 |
| <input type="checkbox"/> Discovers faith is necessary for prayer | 2558-61, 2566-67 |

Grade 6

Prayers	Saints/Holy People/Feasts	Devotions/Practices	Terms
Sign of the Cross	Miriam, Aaron & Moses	Litanies	Manna
Glory Be	Ruth & Naomi	Liturgy of the Eucharist	Israelites
Prayer to the Holy Spirit	Sts. Scholastica & Benedict	Liturgy of the Word	Seven Sacraments
Our Father	St. John Bosco	Stations of the Cross	Holy Days
Hail Mary	Hildegard of Bingen	Novenas	Prophets
Act of Contrition	John the Baptist	Eucharistic Adoration	Martyrs
Apostles Creed	Story of Samuel and Saul	Fasting	Temptation
Nicene Creed	Adam & Eve	Liturgy of the Hours	Salvation
Rosary	David	Introductory Rites	Theological Virtues
Mysteries of the Rosary	Solomon	Closing Rites	Melchizedek
Hail, Holy Queen	Esther	Genuflect/low	Pacem in Terris
A Vocation Prayer	Elijah and Elisha	Monstrance	Encyclicals
Grace before and after meals	Judith	Exposition of Blessed Sacrament	Books of the Bible
Canticle of Zechariah	Jonah	Fourth Hours Devotion	Sabbath
The Magnificat	Joshua		Consecration
Liturgy of the Hours	Fatima		Transubstantiation
Serenity Prayer	Lourdes		Torah
Requiem	Passion Sunday		Supplication
	Easter Vigil Saturday		Passover
			Vatican I & Vatican II
			RCIC
			RCIA
			Rites
			Ritual

The Four Pillars of the Catholic Church

Grade 7

Profession of Faith (Creed)

ACRE Domain 1 – God: Father, Son and Holy Spirit

Objective: To know and understand basic Catholic teaching about God as Father, Son and Holy Spirit.

CCC

- | | |
|--|--------------------------------------|
| ❑ Relates how God’s covenants extend to all creation | 357 |
| ❑ Names ways God is faithful in one’s life | 72, 992, 2571 |
| ❑ Describes evidence of the presence and power of God’s grace in the world | 1996-2005 |
| ❑ Recognizes God’s faithfulness as a sign of trust in all creation | 222-27 |
| ❑ Defines God as worthy of total trust | 227 |
| ----- | |
| ❑ Understands Jesus Christ became man while remaining God thru mystery of Incarnation | 475 |
| ❑ Explains how Jesus proclaims the Kingdom of God | 541-42, 1503, 2612 |
| ❑ Recalls Jesus preached and practiced obedience to God’s will | 609, 614-17 |
| ❑ Identifies Jesus as: center of God’s plan for the world; mediator between God and His Church; and liberator of the world | 599-603 |
| ❑ Recognizes Jesus as the perfect sign of God’s presence | 439-40, 548 |
| ❑ Demonstrates how Jesus’ life and teaching gave human form to God’s compassion | 438, 1503 |
| ----- | |
| ❑ Explains Jesus shares the power of his resurrection with us by sending the Spirit | 1002, 1083, 1299 |
| ❑ Describes the coming of the Spirit upon the disciples | 730, 732 |
| ❑ Identifies specific signs of the presence of the Spirit in the Church and world | 737-41, 1197, 1824, 1265, 2509, 2690 |
| ❑ Explains the role of the Spirit in Baptism and Confirmation | 1238-41 |

ACRE Domain 2 – Church: One, Holy, Catholic and Apostolic

Objective: To understand the origin, mission, structure, community, and membership of the Church.

	<u>CCC</u>
<input type="checkbox"/> Describes the sources of Church teaching as Scripture and Tradition	78, 80-3
<input type="checkbox"/> Distinguishes the roles of Scripture and Tradition in the life of the Church	84, 97
<input type="checkbox"/> Lists the Christian Scripture passages which the Church uses to describe herself	124, 642, 763-69, 772-76
<input type="checkbox"/> Identifies the different ministries in the Church & world as a response to the call from the Spirit	873
<input type="checkbox"/> Understands Christ calls all the Church to discipleship as ordained, religious or laity thru the resurrection	
<input type="checkbox"/> Recognizes the pope and bishops are the authority of the Church & providers of moral direction	880-87
<input type="checkbox"/> Understands Catholics have a vocation to imitate Christ and be of service to others	852
<input type="checkbox"/> Names ways people actively participate in a community of faith	1882
<input type="checkbox"/> Identifies own personal gift for active participation in a community of faith	1877-80
<input type="checkbox"/> Identifies gifts of different cultural expressions of Catholicism	1145, 149, 1204, 1207, 1668, 1686

ACRE Domain 4 – Revelation, Scripture, and Faith

Objective: To be able to recognize Scripture as God’s inspired word. To know the major divisions of the Bible, the chief persons in biblical history, and major biblical themes from the Old and New Testaments.

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| | <u>CCC</u> |
| □ Identifies Hebrew and Christian covenants revealed in Scripture | 62, 72-3, 204, 992, 2571, 2810 |
| □ Learns the Gospel writers Luke and Matthew included different details in their narratives about the birth of Jesus because they were writing to different audiences | 109-10, 124, 514 |
| □ Describes the historical and social world of Jesus | 437, 525-37, 553, 557-70, 592, 610-11, 858-70, 1339-40 |
| □ Becomes familiar with the healing miracles of Jesus | 517, 582, 695, 1151-55, 2616 |
| □ Becomes aware of the events preceding Jesus’ suffering and death | 517, 535-37, 554, 557-60, 568-70, 574-76, 582, 610, 695, 1223-25 |
| □ Becomes familiar with the Book of Revelation | 1042-50 |

ACRE Domain 6 – Church History

Objective: To become familiar with the central stories, key events, and major figures that have shaped the history and development of the Church over time as appropriate for the student’s grade level.

- | | |
|---|------------------------------|
| | <u>CCC</u> |
| □ Possesses a basic understanding of the development of the Church from the Great Schism of 1054 through the Middle Ages up to 1492 | |
| □ Begins to understand the formidable challenges the Church faced in Europe which led to the formation of religious orders and their missionary activity, the central reason the Church expanded in the New World | 914-45 |
| □ Learns how the major Councils were occasions for renewal in the Church | 9, 192, 249-52 |
| □ Traces the historical development of the ministries and lifestyles within the Church from the Great Schism of 1054 through the Middle Ages up to 1492 | 873-74, 893, 903, 1536, 1548 |

The Celebration of the Christian Mystery (Liturgy & Sacraments)

ACRE Domain 3 – Liturgy and Sacraments

Objective: To be knowledgeable about the Church’s liturgical life in terms of liturgical feasts, seasons, liturgical symbols, religious practices, and concepts of prayer. To know and understand the sacraments as signs and instruments of grace.

- | | |
|---|---|
| □ Indicates the ritual and rite for each sacrament | <u>CCC</u>
1229-45, 1297-1301, 1348-55,
1434-39, 1517-19, 1572-74, 1621-32
1229-45 |
| □ Discovers the rich symbolism, ritual and rite in the Rite of Baptism | 1214-16 |
| □ Understands the gift of baptismal grace enables us to share in the mystery of Christ’s death and resurrection | 1286-1321 |
| □ Becomes familiar with sacrament of Confirmation | 1581-84, 1638-42 |
| □ Identifies the effects and characteristics of the sacraments of Marriage & Holy Orders | 628, 694, 1145, 1150, 1189, 1235,
1238, 1241, 1243 |
| □ Integrates signs and symbols into ritual | 1077-1112 |
| □ Identifies our theological understanding of the Liturgy of the Eucharist | 614, 1330, 1341, 2643 |
| □ Understands the Lord’s sacrifice and the saving grace that comes from the Eucharist | 1000, 1141, 1273, 1388, 2182 |
| □ Gains appreciation for full participation in the Liturgy | 1168-69 |
| □ Understands the Passion of our Lord thru the Triduum liturgies | |

Life in Christ (Morality)

ACRE Domain 5 – Life in Christ: Personal Morality and Catholic Social Teaching

Objective: To be knowledgeable about the teachings of Jesus and the Church as the basis of Christian morality and to understand Catholic Social Teaching. To be aware of the importance of a well-formed conscience for decision-making.

	<u>CCC</u>
<input type="checkbox"/> Recognizes conversion as a lifelong journey & major Gospel theme	821, 1427-31
<input type="checkbox"/> Identifies the principles of social justice	1928-42
<input type="checkbox"/> Understands we grow in moral virtues by practicing theological virtues in daily life	1814-42
<input type="checkbox"/> Demonstrates how to grow closer to Christ as we try to imitate how he lived	1966, 2015
<input type="checkbox"/> Explains how people today live the spirit of the Beatitudes	1718-19
<input type="checkbox"/> Distinguishes the role of the Spirit in moral decision making	1695, 1813
<input type="checkbox"/> Understands the concept of conscience and its formation	1783-85, 1798, 1802
<input type="checkbox"/> Recognizes the presence of good and evil in the world	1732-33
<input type="checkbox"/> Learns of the obligations of marriage and priesthood	1562-68, 1643-57
<input type="checkbox"/> Learns the Christian view of sexuality and intimacy thru the lens of Theology of the Body*	2514-33
<input type="checkbox"/> Traces the service aspect of vocations identified in family and friends	1534-35
<input type="checkbox"/> Identifies practical acts of service in family, community and Church	852, 910, 1653, 2239, 2310
<input type="checkbox"/> Employs acts of service to demonstrate love for others	852, 1653
<input type="checkbox"/> Examines the concept of stewardship	343, 355, 396
<input type="checkbox"/> Identifies scriptural passages referring to stewardship	343, 355, 396
<input type="checkbox"/> Identifies ways of responsible use and reuse of resources	343, 355, 396
<input type="checkbox"/> Recognizes the value and source of emotions	1604
<input type="checkbox"/> Identifies human differences as gifts	1936-37
<input type="checkbox"/> Recognizes our responsibility to respect life and protect human dignity	359, 2334
<input type="checkbox"/> Demonstrates respect for the dignity of the human person	306-08

* Requires parental pre-notification of both content and dates content is to be covered.

Christian Prayer

ACRE Domain 7 – Prayer/Religious Practices

Objective: To recognize and learn how to engage in Catholic forms of personal prayer and ways of deepening one's spiritual life.

- | | <u>CCC</u> |
|--|------------------------------------|
| □ Understands the power and place of prayer within the Church | 276, 2623 |
| □ Distinguishes elements of prayer including praise, thanksgiving, contrition and petition | 1174-75, 2096-97, 2628-38, 2704-24 |
| □ Understands we are invited to invoke the Spirit and seek guidance for ourselves & the Church | 2670-72 |
| □ Recites the Apostles' or Nicene Creed | 190-91 |
| □ Understands the connection between the Beatitudes and the Lord's Prayer | 2764 |
| □ Explores the Lord's Prayer & the meaning of the seven petitions | 2759, 2803-56 |

Prayers	Saints/Holy People/Feasts	Devotions/Practices	Terms
Prayer of St. Francis	The Twelve Apostles	Liturgy of the Eucharist	Justice
Hail Holy Queen	St. Martin de Porres	Liturgy of the Word	Conscience
Sign of the Cross	St. Martha	Beatitudes	Service
Glory Be	St. Katherine Drexel	Ten Commandments	Incarnation
Prayer of the Holy Spirit		Baptismal Promises	Miracles of Jesus
Our Father		The Great Commandment	Easter Triduum
Nicene Creed		Precepts of the Church	Pentecost
Apostles Creed		Stations of the Cross	Kingdom of God
Act of Contrition		Spiritual Works of Mercy	Vocations
Hail Mary		Corporal Works of Mercy	Redemption
Rosary			Laity
Mysteries of the Rosary			Passion of Jesus (Suffering)
Magnificat			Confirmation
Vocation Prayer			Theological Virtues
Grace before and after Meals			Moral Virtues (Cardinal)
Litany of Saints			Paschal Mystery
Litany of BVM & Holy Name			

The Four Pillars of the Catholic Church

Grade 8

Profession of Faith (Creed)

ACRE Domain 1 – God: Father, Son and Holy Spirit

Objective: To know and understand basic Catholic teaching about God as Father, Son and Holy Spirit.

	<u>CCC</u>
❑ Explains the Trinity as a community of three persons	232-56
❑ Names Jesus as the source for meaning in life’s mysteries	280, 512-60
❑ Recognizes the significance of the major events of Christ’s life as applied to daily life	525-92, 610-11, 858-77
❑ Explores one’s relationship with Jesus – how who Jesus is, his values, his intentions, motives, attitudes, and proclamations relate to one’s own life	161, 1709, 1715, 2074
❑ Lists the gifts and fruits of the Spirit for living a life of faith	1831-32
❑ Identifies specific signs of the presence of the Spirit in the Church and world	737-38, 852, 1116, 1127-29, 1152, 1227, 131

ACRE Domain 2 – Church: One, Holy, Catholic and Apostolic

Objective: To understand the origin, mission, structure, community, and membership of the Church.

	<u>CCC</u>
❑ Explains marks of the Church as one, holy, catholic and apostolic	811-65
❑ Understands the Trinitarian nature of the Church	232-56
❑ Identifies Church as a group of people with a distinctive spirit, sharing talents to achieve a common goal	951-53
❑ Describes the structure of the ordained ministry of the Church	1087, 1536, 1554-71
❑ Understands other Christian churches share elements of grace & truth although the Catholic Church possesses the full means of salvation	836, 838
❑ Realizes Church teaching helps put us in communion with Jesus Christ	426
❑ Names the precepts of the Church	2041-43
❑ Identifies the <i>Catechism of the Catholic Church</i> as a major resource	18
❑ Understands the Church is a world-wide community	

ACRE Domain 4 – Revelation, Scripture, and Faith

Objective: To be able to recognize Scripture as God’s inspired word. To know the major divisions of the Bible, the chief persons in biblical history, and major biblical themes from the Old and New Testaments.

- | | |
|---|-----------------------|
| □ Explains the biblical understanding of heaven and hell | <u>CCC</u>
1023-37 |
| □ Lists the characteristics of early Christian communities using the Acts of the Apostles | 552 |
| □ Describes the context and setting of Paul’s letters as the early Church communities | 442 |

ACRE Domain 6 – Church History

Objective: To become familiar with the central stories, key events, and major figures that have shaped the history and development of the Church over time as appropriate for the student’s grade level.

- | | |
|--|------------------------------|
| □ Possesses a basic understanding of the development of the Church from 1492 to the present | <u>CCC</u> |
| □ Builds on an understanding of the formidable challenges the Church faced in Europe which led to the formation of religious orders and their missionary activity, the central reason the Church expanded in the New World | 914-45 |
| □ Learns major points of division leading to the Protestant Reformation | 406, 1400 |
| □ Learns the history of the Church in America | 85, 87, 642, 771, 794, 888 |
| □ Traces historical development of the ministries and lifestyles within the Church From 1492 to the present | 873-74, 893, 903, 1536, 1548 |

The Celebration of the Christian Mystery (Liturgy & Sacraments)

ACRE Domain 3 – Liturgy and Sacraments

Objective: To be knowledgeable about the Church’s liturgical life in terms of liturgical feasts, seasons, liturgical symbols, religious practices, and concepts of prayer. To know and understand the sacraments as signs and instruments of grace.

- | | |
|---|---|
| □ Realizes Christ is present in the sacramental life of the Church | <u>CCC</u>
1114-16 |
| □ Understands the importance of the Eucharist to the worship experience | 1324-27 |
| □ Names four signs of God’s presence: natural, liturgical, scriptural, and ecclesial | 31-8, 715, 751-80, 851, 1110, 1777,
1795, 2700 |
| □ Recognizes the sacraments and liturgy help us grow in holiness | 1114-16, 1140-44 |
| □ Knows there are essential signs and words in the liturgy that cannot be changed | 1200-06, 1125 |
| □ Understands the liturgy of the Church has continued to develop since its inception | 1135-93 |
| □ Names the various rites within the Catholic Church | 1131, 1229-45, 1293-1301, 1359-66 |
| □ Knows how Vatican II helped bring a renewal of the Church’s liturgical life | 1229-33 |
| □ Learns about the development of the sacrament of Reconciliation | 1447 |
| □ Reviews the effects of the sacrament of the Anointing of the Sick and its reception | 1514-32 |

Life in Christ (Morality)

ACRE Domain 5 – Life in Christ: Personal Morality and Catholic Social Teaching

Objective: To be knowledgeable about the teachings of Jesus and the Church as the basis of Christian morality and to understand Catholic Social Teaching. To be aware of the importance of a well-formed conscience for decision-making.

	<u>CCC</u>
<input type="checkbox"/> Distinguishes between right and wrong	1783-87
<input type="checkbox"/> Distinguishes emotions and their value	1604
<input type="checkbox"/> Identifies signs of grace and sin	1849-50, 1999
<input type="checkbox"/> Knows everyone is worthy of God's grace	1996-2005
<input type="checkbox"/> Learns obedience to God comes before obedience to civil authority	1269, 2238-40
<input type="checkbox"/> Understands the gift of free will	1732
<input type="checkbox"/> Applies Christian values and decision making skills to moral judgment questions	1755-56
<input type="checkbox"/> Utilizes specific process for decision making that reflects one's religious values	1738, 1782, 2008
<input type="checkbox"/> Demonstrates an understanding of the Christian view of sexuality and intimacy thru the lens of Theology of the Body*	2514-33
<input type="checkbox"/> Relates sacred and cultural symbols to religious concepts	125, 127, 139, 1145, 1150, 1189
<input type="checkbox"/> Derives religious information from a variety of sources	11-2, 106-07
<input type="checkbox"/> Recognizes Christians are called to protect and promote the dignity of all life	872
<input type="checkbox"/> Understands God judges us at death and all at the end of time	1020-22, 1038-41
<input type="checkbox"/> Understands a vocation to the priesthood is a gift from God	1578
<input type="checkbox"/> Explains how people today live the spirit of the Beatitudes	1716-19
<input type="checkbox"/> Identifies how people today can relate to Mary	2673-75
<input type="checkbox"/> Relates the virtue of hope to daily life	1817-21
<input type="checkbox"/> Explores elements of faith to develop religious identity rooted in community	234, 647, 2558

*** Requires parental pre-notification of both content and dates content is to be covered.**

Christian Prayer

ACRE Domain 7 – Prayer/Religious Practices

Objective: To recognize and learn how to engage in Catholic forms of personal prayer and ways of deepening one's spiritual life.

- | | |
|---|---|
| □ Identifies spiritual themes in different stories | <u>CCC</u>
543, 633, 1021, 1439, 1465, 2463,
2613, 2660, 2832 |
| □ Knows God calls us to live in union with one another | 360-61, 775, 1045 |
| □ Understands necessity to Pray and work for Christian unity and respect for all faiths | 795-96, 1045 |
| □ Recognizes the prayer life of the saints and other faithful people are models for us | 2683-84 |
| □ Recognizes the diversity of prayer forms within the Church | 2630-48 |
| □ Prays for understanding as a means of unity | 89, 143, 154-59, 299 |
| □ Understands blessings are important part of the worship and prayer of the Church | 2781, 2803 |
| □ Understands the difference between liturgy and devotion | 1067-69, 1178, 1675 |

Prayers	Saints/Holy People/Feasts	Devotions/Practices	Terms
The Angelus	St. Paul	Liturgy of the Eucharist	Catholic Social Teaching
Mysteries of the Rosary	St. Monica	Liturgy of the Word	Protestant Reformation
Prayer of St. Francis	St. Augustine	Beatitudes	Apostolic
Hail Holy Queen	St. Peter	Ten Commandments	Trinitarian
Sign of the Cross	St. Mary Magdalene	Baptismal Promises	Ecumenical Councils
Glory Be	Mother Teresa of Calcutta	The Great Commandment	Vatican II
Prayer of the Holy Spirit	St. Thomas More	Precepts of the Church	Cathedral
Our Father	Martyr	Stations of the Cross	Crusades
Nicene Creed	Patron Saint	Spiritual Works of Mercy	Solidarity
Apostles Creed	Sts. Benedict & Scolastica	Corporal Works of Mercy	Magisterium
Act of Contrition	St. Francis of Assisi	Gifts and fruits of the Holy Spirit	RCIA/Catechumenate
Hail Mary	St. Dominic	Beatitudes	Transubstantiation
Rosary	St. Jerome		Canon of Bible
Mysteries of the Rosary	Martin Luther		Synoptic Gospels
Magnificat			Constantine & Edict of Milan
Vocation Prayer			Christianity in the Roman Empire
Grace before and after Meals			Charlemagne
Litany of Saints			Medieval Period
Prayer for Christian Unity			Renaissance
			Papacy
			St. Peter's Basilica
			Catechism of the Catholic Church
			Acts of the Apostles
			Heresies