

HOLY NAME SPANISH CURRICULUM

GRADE 4

- To pray The Sign of the Cross and The Hail Mary
- To greet persons in Spanish
- To understand and respond to the question, “What is your name?” and “How are you?”
- To count from 0-10
- To give the number for their age
- To solve simple addition and subtraction facts
- To identify some food items
- To learn the sounds of the Spanish vowels
- To recognize the question, “What is...?”
- To learn how to ask what something is
- To learn how to identify nouns with “el” or “la”
- To learn the names of some pieces of furniture
- To learn the names of some school supplies
- To learn the plural of some school items
- To learn the Spanish alphabet
- To learn the last names of nouns
- To learn words for family members
- To learn the names of some farm animals
- To review colors
- To learn the farm animal song that incorporates the colors
- To learn the names of some clothing

GRADE 5

- To pray The Sign of the Cross and to learn The Hail Mary
- To review greetings and expressions of courtesy
- To learn the names of classroom objects
- To recognize and respond to classroom “commands”
- To learn numbers 1-31
- To learn how to tell dates and to create a monthly calendar
- To learn the days of the week and the months of the year
- To learn the names of the seasons and weather expressions
- To locate on a map the countries where Spanish is the principal language
- To review names of family relatives
- To ask and respond to the question, “What is your name?”
- To learn more food words and to respond to the questions, “What do we have to eat?”
- To be able to respond to the questions, “What hurts?” or “How do you feel?” by saying and identifying a part of the body.
- To learn the names of articles of clothing
- To learn dialogue lines for shopping, e.g., expensive, cost, color

GRADE 6

- To pray the Sign of the Cross and The Hail Mary at the beginning of class
- To communicate with other persons, one’s name, age and place of origin
- To ask and give the date of your birthday
- To tell digital time
- To ask and give the date of your birthday
- To tell digital time
- To ask how to spell and be able to spell the names of persons and places
- To tell what foods or drinks you like or do not like
- To express that you are hungry or thirsty
- To read a menu or advertisement for grocery items
- To know the names of mealtimes, i.e. breakfast, lunch, snack, supper

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- To know the names of silverware and condiments for a place setting
- To learn the colors
- To talk about the colors of fruits and vegetables
- To talk about activities, telling what you like or do not like to do
- To compare your likes and dislikes with those of others
- To discuss personality traits

GRADE 7

- To pray the Sign of the Cross, The Hail Mary, The Glory Be and /or prayers said before and after meals and at the beginning of class
- To talk about school subjects and supplies
- To compare school schedules and subjects in the U.S. with those in countries where the foreign language is spoken
- To describe class schedules
- To compare class schedules with other students
- To talk about what students need for various classes
- To talk about location
- To ask and tell when something takes place
- To express and understand traditional and military time
- To become familiar with international time zones
- To compare leisure-time activities
- To ask or tell where someone is going
- To talk about after-school or weekend activities
- To express doing certain activities, i.e. present tense
- To invite or turn down invitations
- To learn the names for relatives
- To learn words to describe persons, animals and things
- To identify articles of clothing and to describe clothes
- To talk about preferences in colors of clothes
- To discuss prices
- To talk about shopping and places to shop for clothing
- To talk about having done certain activities, i.e. past tense

GRADE 8

- To learn the Our Father and The Apostle's Creed
- To review concepts and dialogues learned in grades 6 and 7
- To review names of places and things by learning new vocabulary for clothing and places
- To talk about home and/or apartment and its rooms
- To name and describe some household furniture and appliances
- To talk about chores
- To learn names of buildings and stores in a town
- To tell where to go to accomplish certain errands
- To identify means of transportation
- To ask, listen for, and give directions
- To express health situations and suggestions for maintaining good health
- To review foods and learn about some regional foods
- To express past tense in the three basic groups of verbs
- To talk about movies and TV shows
- To express an opinion about movies and TV shows
- To study the cultures of several Spanish speaking countries