

Classroom Behavior Management- 2nd Grade



Steps to Success

Whole Class



Second graders will be practicing positive expectations for performing our daily duties. As we succeed/improve we will earn points. We begin with a goal of 15 points. A special class activity will be earned for achieving each goal. Points may be erased and have to be earned back if behavior/talking as a whole class is not acceptable.

Teamwork



Each day students work to earn stars for their team by being good active listeners, following directions, and moving from one activity to the next quickly and quietly. The team with the most stars at the end of the day will be the All Star Team and receive special privileges the next day, such as holding beanie babies during calendar time.

Individual



On a daily basis students are expected to be responsible for their own behavior and working for a positive atmosphere in the class which is conducive to learning. On Fridays, students who have done a good job will earn their “paycheck” – a healthy treat.

Should a student break classroom rules of courtesy or listening, a reminder will be given to manage their behavior better. If the student does not improve, the first warning will be issued. The student’s name will be written on the board with a tally mark next to it. A second warning tally will occur if the student is off-task, disturbing the class, or doing anything inappropriate. Warnings can accumulate from behavior in Specials classes as well. However, students start with a clean slate each day. All students have a sticker chart to monitor progress. Students with 0-1 tally warnings earn a sticker for that day. Otherwise the number of warnings is noted. These charts go home quarterly. Below are the daily accumulating consequences for warnings after the first friendly “reminder”:

- 1 – Written Warning
- 2 – No healthy treat on Friday. (If healthy treat was already lost from a previous day that week, this is a second “chance” with no consequence, but it accumulates a record of behavior and the student does not receive a good behavior sticker for that day.)
- 3 – Snack/Indoor Recess break that day or the next must be taken at their seat.
- 4 – Student will learn away from the group for the rest of the day. (This “time out” usually helps the child to regroup/refocus, but is not a permanent seating change.)
- 5 – Student will sit out during lunch recess. He/she may be allowed to go outside but will not be allowed to participate.
- 6 – Immediate phone call or note sent home. Parents will also be notified through a note or phone call if the behavior is repetitive, such as 3 – 5 tallies on a regular basis. Individual behavior plans will be implemented with parental input to improve behavior if necessary. Second graders will not be given after-school detentions.

This program helps the children self-monitor and improve their behavior. It is a combination of positive and negative reinforcement. This program applies more to appropriate participation in learning rather than hurtful words or actions and is, therefore, separate from consequences received from the all-school bullying policy.