

## Current Events

Several times throughout the quarter, student will be required to find a current events article and write a brief summary of that article. The purpose of current event assignments is to give the student an opportunity to read the newspaper, magazines, etc. and be informed of the world around them. Students will also be expected to use proper spelling, grammar, and mechanics. Each current event assignment will be treated as a Social Studies project grade.

### **Current Events requirements:**

- The student must find an article from a reputable newspaper, magazine, or web site. (Times for Kids, [www.yahooligans.com](http://www.yahooligans.com), Dayton Daily News, Newsweek, wdtm.com, etc)
- The article must be about current national or world news (No entertainment news!)
- The article and summary must be stapled together and handed in on the date due.
- The article must be between 2 paragraphs and 2 pages long. No longer or shorter!
- Current events assignments **MUST** have the article attached, no exceptions!

### **Current Events Due Dates:**

- September 1
- October 6
- November 3
- December 1
- January 5
- February 2
- March 2
- April 6
- May 4

## Current Events

Name: \_\_\_\_\_ Date Due: \_\_\_\_\_

Title of the Article: \_\_\_\_\_

Date of publish: \_\_\_\_\_

Name of magazine/newspaper/website: \_\_\_\_\_

Summary of the article: \_\_\_\_\_

---

---

---

---

---

---

---

---

---

---

(Please use back of this paper if more space is needed)

### **Rubric**

#### Score

#### Response

- |     |  |
|-----|--|
| A   | The written response is complete. It indicates a very good understanding of the article. It provides all details and information required to show understanding of the article. It contains no spelling, grammar, or punctuation mistakes.   |
| B   | The response is partial and indicates a fairly good understanding of the article. Although the information selected includes mostly accurate details and ideas, some may be inaccurate or unrelated to the article. The article may contain several spelling, grammar or punctuation mistakes. |
| C   | The response is fragmented and indicates only minimal understanding of the article. It may include random details and irrelevant information. It may contain many spelling, grammar, or punctuation mistakes.  |
| D/F | There is little or no response, or inaccurate and irrelevant details and ideas, indicates a serious misunderstanding of the article.   |

**Article must be attached to summary!**